

Scheme of Work

iSyllabus for Schools Workbook 5

This resource provides guidance for teaching Islamic Studies from the iSyllabus for Schools: Workbook 5. It is a reference guide for Workbook 5 and the associated Lesson Plans, Presentations and Worksheets.

The scheme of work is designed to be a plan and summary for teaching content and development of the skills that will be assessed. It is not exhaustive; it only suggests activities and resources you could find useful in your teaching.

For more information about iSyllabus for Schools, please visit www.isyllabusforschools.org

5.1 What is Islam? Y.5.M.1.L.1

This day I have perfected for you your religion and completed My favour upon you and chosen Islam as your religion. (5:3)

Topic <i>To learn about</i>	Lesson	Learning Objectives <i>To be able to</i>	Content / Activities Resource Material	Assessment and Homework Learning Outcomes	Links to Curriculum
What is Islam?	1	<ul style="list-style-type: none"> ✓ explain the terms Islam, Muslim and Allah ✓ illustrate the main sources of Islam: Qur'an and Sunnah ✓ infer that Islam is a way of life 	Content Islam Allah Qur'an and Sunnah A Way of Life Tawhid What is Islam? What is Imaan? What is Ihsan? Living Islam Activities Discuss Write Picture Resource Material	Assessment Pupils to understand that Muslims follow the religion of Islam, which means 'peace.' They believe and worship one God called Allah, this belief is called tawhid. Muslims believe God is beyond human understanding. Homework In your own words, explain the meaning of the following verses: "Say: He is Allah, the One and only. Allah, the Eternal, the Absolute. He is the father of none, and no-one is His father, And there is none like unto Him." (112)	Workbook 1 1.2 The 5 Pillars Workbook 2 2.1 Seeking Knowledge Workbook 3 3.1 Seeking Knowledge: The Path to Paradise Workbook 4 4.1 The 3 Elements of Learning
	2	<ul style="list-style-type: none"> ✓ demonstrate the concept of tawhid ✓ explain Islam, Imaan and Ihsan ✓ infer that Islam is obedience to God in every aspect of life 			

5.2 The Five Pillars Y.5.M.1.L.2

Indeed, the religion in the sight of Allah is Islam. (3:19)

Topic <i>To learn about</i>	Lesson	Learning Objectives <i>To be able to</i>	Content / Activities Resource Material	Assessment and Homework Learning Outcomes	Links to Curriculum
The Five Pillars	1	<ul style="list-style-type: none"> ✓ state the Five Pillars of Islam and explain the meaning of a 'pillar' ✓ explain that the Five Pillars of Islam are named Shahadah, Salah, Zakah, Sawm and Hajj ✓ demonstrate that the Five Pillars are designed ✓ to make people better Muslims 	<p>Content The Five Pillars Taqwa, or God-consciousness Shahadah Salah Zakah Sawm Hajj Living as a Muslim</p> <p>Activities Discuss Write Picture</p> <p>Resource Material Worksheets 1-2 Presentation</p>	<p>Assessment Pupils to understand that Islam is based on five things, the shahadah, declaring that there is no god but Allah and that Muhammad is the messenger of Allah; salah, performing prayers; the payment of zakah; the Hajj pilgrimage and sawm, fasting in the month of Ramadan.</p> <p>Homework Find out more about Zakah.</p> <p>Who has to pay Zakah? Who receives Zakah? Is Zakah only paid on wealth?</p>	<p>Workbook 1 1.2 The 5 Pillars</p> <p>Workbook 2 2.1 Seeking Knowledge</p> <p>Workbook 4 4.1 The 3 Elements of Learning</p> <p>Workbook 5 5.1 What is Islam?</p>
	2	<ul style="list-style-type: none"> ✓ to be able to explain the pillars of Salah, Zakah, Sawm and Hajj ✓ to be able to understand the importance of these pillars in Islam ✓ to be able to demonstrate that the Five Pillars are designed to make people better Muslims 			

5.3 What is Shahadah? Y.5.M.1.L.3

God bears witness that there is no god but He, and so do the angels and those who possess knowledge. (3:18)

Topic <i>To learn about</i>	Lesson	Learning Objectives <i>To be able to</i>	Content / Activities Resource Material	Assessment and Homework Learning Outcomes	Links to Curriculum
What is Shahadah?	1	<ul style="list-style-type: none"> ✓ state what Muslims mean by the term shahadah ✓ illustrate the meaning of the two parts of the shahadah ✓ understand that the shahadah is like a contract with God 	<p>Content What is the Shahadah? Two parts of the Shahadah Contract with God Remembering God Significance of the Shahadah</p> <p>Activities Discuss Picture Write</p> <p>Resource Material</p>	<p>Assessment Pupils to understand that The shahadah is the declaration of faith that anyone becoming a Muslim must make. It is the first pillar of Islam and the foundation on which the other pillars are based.</p> <p>Homework Find three examples of items or places where the shahadah is written. Print out these examples and bring them in to class.</p>	<p>Workbook 1 1.2 The 5 Pillars 1.3 Shahadah</p> <p>Workbook 2 2.1 Seeking Knowledge</p> <p>Workbook 4 4.1 The 3 Elements of Learning</p> <p>Workbook 5 5.1 What is Islam?</p>
	2	<ul style="list-style-type: none"> ✓ explain the significance of the shahadah ✓ illustrate that the <i>shahadah</i> is the most important pillar of Islam ✓ evaluate the way in which the <i>shahadah</i> impacts the life of a Muslim, and helps renew a Muslim's faith 			

5.4 What is Prayer? Y.5.M.1.L.4

And verily, I am indeed forgiving to him who repents, believes and does righteous good deeds, and then remains constant in doing them... (20:82)

Topic <i>To learn about</i>	Lesson	Learning Objectives <i>To be able to</i>	Content / Activities Resource Material	Assessment and Homework Learning Outcomes	Links to Curriculum
What is Prayer?	1	<ul style="list-style-type: none"> ✓ define the prayer in Islam and name the prayers ✓ explain how and why Muslims prepare for prayer ✓ evaluate the way in which the <i>salah</i> impacts the daily life of Muslim 	<p>Content Salah, or Prayer Prayer Times Wudu Performing the Prayer Praying in a Mosque Friday Prayer Dua The Importance of Prayer</p> <p>Activities Discuss Picture Draw</p> <p>Resource Material</p>	<p>Assessment Pupils to understand that Salah, or prayer is the second pillar of Islam. Muslims must perform five daily prayers, which helps them to focus on Allah and brings them closer to Him. Muslims prepare by performing wudu and facing Makkah. Muslims pray together on Fridays and making dua is a form of personal prayer.</p> <p>Homework Find out the prayer times for the five Daily Prayers</p>	<p>Workbook 1 1.7 Meaning of the Prayer 1.8 How to Pray</p> <p>Workbook 2 2.5 Congregational 2.7 Jummah</p> <p>Workbook 3 3.4 Janazah 3.8 Khushu</p> <p>Workbook 4 4.3 Travelling 4.4 Additional</p>
	2	<ul style="list-style-type: none"> ✓ learn about the <i>Jummah</i>, or Friday prayer ✓ understand the importance of the <i>dua</i> ✓ evaluate the reasons why Muslims pray 			

5.5 What is Zakah? Y.5.M.1.L.5

Be steadfast in prayer, and regular in giving *Zakah*. (2:110)

Topic <i>To learn about</i>	Lesson	Learning Objectives <i>To be able to</i>	Content / Activities Resource Material	Assessment and Homework Learning Outcomes	Links to Curriculum
What is Zakah?	1	<ul style="list-style-type: none"> ✓ explain the pillar of <i>Zakah</i>, how it is practised and why it is important. ✓ illustrate the reason why Muslims give <i>Zakah</i> ✓ describe the way in which <i>Zakah</i> impacts the life of people around the world 	<p>Content Zakah Qur'an Why give Zakah? How much Zakah is paid? Who receives Zakah? Why is Zakah important for the Ummah?</p> <p>Activities Discuss Write Picture</p> <p>Resource Material</p>	<p>Assessment Pupils to understand that Zakah is an obligatory payment given by Muslims to help the poor. It is 2.5% of a person's wealth. Zakah reminds Muslims that material wealth is given to them by God and must be shared. Zakah helps purify wealth and supports the whole Muslim community, making the world <i>Ummah</i> stronger.</p> <p>Homework Write a short newspaper article covering a Muslim charity. Explore when and where the charity was founded, and the types of projects they are involved in.</p>	<p>Workbook 1 1.10 Zakat 1.35 Ummah</p> <p>Workbook 2 2.8 Sadaqah</p> <p>Workbook 3 3.9 Rizq</p> <p>Workbook 4 4.7 Calculating Zakat</p>
	2	<ul style="list-style-type: none"> ✓ explain who is eligible to receive <i>Zakah</i> ✓ understand the relationship between <i>Zakah</i> and the <i>Ummah</i> ✓ show the ways in which <i>Zakah</i> is important 			

5.6 Review Lesson Y.5.M.1.L.6

5.6 Review Lesson: 5.1 - 5.5

5.7 Fasting in Ramadan Y.5.M.1.L.7

O you who believe! Observing fasting is prescribed for you as it was prescribed for those before you, that you may become righteous. (2:183)

Topic <i>To learn about</i>	Lesson	Learning Objectives <i>To be able to</i>	Content / Activities Resource Material	Assessment and Homework Learning Outcomes	Links to Curriculum
Fasting in Ramadan	1	<ul style="list-style-type: none"> ✓ explain why fasting during Ramadan is important ✓ Describe how fasting during Ramadan helps Muslims. ✓ understand the benefits of fasting to a Muslim ✓ outline those who do not have to fast 	<p>Content Worship in Ramadan Why do Muslims fast? Benefits of Fasting Those who do not have to Fast Id ul-Fitr</p> <p>Activities Discuss Write Picture</p> <p>Resource Material Worksheets 1-2 Presentation</p>	<p>Assessment Pupils to understand that Ramadan is the month of fasting, where Muslims give up food and drink during the day. It is a pillar of Islam and allows Muslims to remember God and the poor.</p> <p>Homework Find out the prayers, or duas, read for keeping and opening the fast. Write down the English translations.</p>	<p>Workbook 1 1.2 The 5 Pillars</p> <p>Workbook 2 2.9 Laylat al-Qadr 2.10 Eid Prayer</p> <p>Workbook 3 3.5 Qiyam al-Layl 3.10 I'tikaaf</p> <p>Workbook 4 4.8 Ramadan</p>
	2	<ul style="list-style-type: none"> ✓ to be able to understand the benefits of fasting to a Muslim ✓ to be able to illustrate those who do not have to fast ✓ to be able to demonstrate the way in which the Eid celebration impacts the life of a Muslim 			

5.8 What is the Hajj? Y.5.M.1.L.8

And complete the Hajj and Umrah for Allah. (2:196)

Topic <i>To learn about</i>	Lesson	Learning Objectives <i>To be able to</i>	Content / Activities Resource Material	Assessment and Homework Learning Outcomes	Links to Curriculum
What is the Hajj?	1	<ul style="list-style-type: none"> ✓ explain why Hajj is considered the fifth pillar of Islam ✓ understand the reasons for wearing the Ihram ✓ describe the <i>tawaf</i>, the circumambulation of the <i>Ka'bah</i> 	<p>Content Hajj Ihram The Ka'bah Tawaf Prophet Ibrahim (a) and Hajj The Benefits of Hajj</p> <p>Activities Discuss Picture Write</p> <p>Resource Material</p>	<p>Assessment Pupils to understand that Hajj is the fifth pillar of Islam and is the yearly pilgrimage to Makkah. Muslims are obliged to perform the Hajj at least once in their lifetime if they are able to do so, and must follow a series of rites and rituals.</p> <p>Homework Find out more about the plain of Arafat. What is the significance of Arafat during the Hajj?</p>	<p>Workbook 1 1.2 The 5 Pillars</p> <p>Workbook 2 2.11 Umrah</p> <p>Workbook 3 3.11 Days of Hajj</p> <p>Workbook 4 4.9 Spiritual Hajj</p> <p>Workbook 5 5.9 The Days of Hajj</p>
	2	<ul style="list-style-type: none"> ✓ explain the connection between Prophet Ibrahim (a) and the rites of Hajj ✓ illustrate the benefits of performing Hajj ✓ relate the way in which Hajj helps Muslims spiritually 			

5.9 The Days of Hajj Y.5.M.1.L.9

They ask you, (O Muhammad), about the new moons. Say, “They are measurements of times for the people and for Hajj...” (2:189)

Topic <i>To learn about</i>	Lesson	Learning Objectives <i>To be able to</i>	Content / Activities Resource Material	Assessment and Homework Learning Outcomes	Links to Curriculum
The Days of Hajj	1	<ul style="list-style-type: none"> ✓ explain the significance of Mina and Arafat during Hajj ✓ describe the way in which the Hajj is encapsulated in Arafat ✓ relate the significance of Muzdalifah and the Jamaraat during Hajj ✓ illustrate the significance of the farewell tawaf to the Muslims on Hajj 	Content Makkah to Mina - 8th Dhul Hijjah The Significance of Mina Arafat - 9th Dhul Hijjah The Significance of Arafat Muzdalifah - 10th Dhul Hijjah The Significance of Muzdalifah Jamaraat - 10th Dhul Hijjah The Hajj is complete! - 11th -12 th Dhul Hijjah Activities Discuss Recap Picture Resource Material Worksheets 1-3 Presentation Video	Assessment Pupils to understand that Hajj is a five day pilgrimage to Makkah that takes place each year. Each of the places visited by pilgrims hold a special religious and spiritual significance. Ultimately, those performing the Hajj are seeking forgiveness from Allah for their sins. Homework Pupils to draw a flow-chart representing the five day journey of Hajj.	Workbook 1 1.2 The 5 Pillars Workbook 2 2.11 Umrah Workbook 3 3.11 Days of Hajj Workbook 4 4.9 Spiritual Hajj Workbook 5 5.8 What is the Hajj?
	2	<ul style="list-style-type: none"> ✓ to be able to explain what happens at Muzdalifah during Hajj, and its significance ✓ to be able to describe what happens at the Jamaraat, and its significance ✓ to be able to illustrate the significance of the farewell tawaf to the Muslims on Hajj 			

5.10 Allah Y.5.M.2.L.10

This is Allah, Your Lord! There is no God but he, the creator of all things. Worship him, he has the power over all things. (6:102-103)

Topic <i>To learn about</i>	Lesson	Learning Objectives <i>To be able to</i>	Content / Activities Resource Material	Assessment and Homework Learning Outcomes	Links to Curriculum
<p style="text-align: center;">Allah</p>	<p style="font-size: 24px;">1</p>	<ul style="list-style-type: none"> ✓ explain the Shahadah and describe the nature of God ✓ illustrate the Muslim belief about Tawhid, and its importance ✓ show what Muslims believe about Shirk, and its significance ✓ explain the struggle for Muslims to avoid being distracted from Allah 	<p>Content Belief in Allah The Nature of God 99 names of God Tawhid Shirk</p> <p>Activities Discuss Write Picture</p> <p>Resource Material Worksheets 1-4 Presentation</p>	<p>Assessment Pupils to understand that Tawhid is believing that there is only One true God. Muslims believe that nothing can be compared to Allah. Muslims understand God through the 99 Names of God. Shirk, or ascribing partners to Allah is the greatest sin.</p>	<p>Workbook 1 1.2 The 5 Pillars</p> <p>Workbook 2 2.13 Ayat al-Kursi 2.14 Tawhid</p> <p>Workbook 3 3.13 Taqwa 3.14 The 99 Names</p>
	<p style="font-size: 24px;">2</p>	<ul style="list-style-type: none"> ✓ to be able to illustrate the Muslim belief about Tawhid, and its importance ✓ to be able to show what Muslims believe about Shirk, and its significance ✓ to be able to explain the struggle for Muslims to avoid being distracted from Allah affect the understanding of God 		<p>Homework Write down the English translation of Chapter 112 of the Qur'an, Surah Ikhlaas. In your own words, explain the meaning of each verse.</p>	<p>Workbook 4 4.10 Describing God</p> <p>Workbook 5 5.11 The Creativity of Allah</p>

5.11 The Creativity of Allah Y.5.M.2.L.11

Allah is the creator of everything... (13:16)

Topic <i>To learn about</i>	Lesson	Learning Objectives <i>To be able to</i>	Content / Activities Resource Material	Assessment and Homework Learning Outcomes	Links to Curriculum
<p style="text-align: center;">The Creativity of Allah</p>	1	<ul style="list-style-type: none"> ✓ explain that Allah is the Creator and that for Muslims, creation is about Imaan, faith ✓ describe the reason why human knowledge is limited ✓ evaluate the way in which understanding God can affect the spiritual life of a Muslim 	<p>Content The Creator Human Knowledge The Creation Mankind Allah's Knowledge</p> <p>Activities Discuss Write Picture</p> <p>Resource Material Worksheets 1-2 Presentation Video</p>	<p>Assessment Pupils to understand that The creativity of Allah can be seen in the complexity of His creation. He is the creator of everything in existence, and the giver of life. Human knowledge is limited.</p> <p>Homework The Prophet Muhammad said, "God will not be merciful to those who are not merciful to mankind." Explain this hadith, by writing down at least 3 examples.</p>	<p>Workbook 1 1.2 The 5 Pillars</p> <p>Workbook 2 2.13 Ayat al-Kursi 2.14 Tawhid</p> <p>Workbook 3 3.13 Taqwa 3.14 The 99 Names</p> <p>Workbook 4 4.10 Describing God</p> <p>Workbook 5 5.10 Allah</p>
	2	<ul style="list-style-type: none"> ✓ to be able to relate that the creativity of Allah is mentioned in the Qur'an and Hadith ✓ to be able to illustrate the way in which creation points to a creator ✓ to be able to explain that Allah created mankind and His knowledge is limitless 			

5.12 Review Lesson Y.5.M.2.L.12

5.12 Review Lesson: 5.7 - 5.11

5.13 Angels Y.5.M.2.L.13

God and His angels call down blessings on the Prophet. (33:56)

Topic <i>To learn about</i>	Lesson	Learning Objectives <i>To be able to</i>	Content / Activities Resource Material	Assessment and Homework Learning Outcomes	Links to Curriculum
Angels	1	<ul style="list-style-type: none"> ✓ explain what Muslims believe about angels ✓ describe the characteristics and duties of angels ✓ illustrate the reasons why belief in angels is important for Muslims 	<p>Content Angels Description Archangels Other Angels</p> <p>Activities Discuss Picture Write Draw</p> <p>Resource Material Worksheets 1-3 Presentation</p>	<p>Assessment Pupils to understand that Muslims believe that angels are beings created by Allah to serve Him. They are important because they carry out various tasks and duties assigned by Allah, including communicating messages to humans. Believing in angels is part of faith in Islam.</p> <p>Homework Pupils to find out about the angels in of Paradise and Hell-fire. What are their names? What are their duties? Are there any other angels in Islam?</p>	<p>Workbook 1 1.2 The 5 Pillars</p> <p>Workbook 2 2.15 Revelation 2.17 Angel Jibreel (a)</p> <p>Workbook 3 3.19 Archangels</p> <p>Workbook 4 4.15 Guardian Angels</p>
	2	<ul style="list-style-type: none"> ✓ to be able to explain the duties of Israfil (a) and Izra'il (a) ✓ to be able to outline and describe other angels ✓ to be able to illustrate why belief in angels is important for Muslims 			

5.14 Books Y.5.M.2.L.14

He has sent down upon you, O Muhammad, the Book in truth, confirming what was before it. And He revealed the Torah and the Gospel. (3:3)

Topic <i>To learn about</i>	Lesson	Learning Objectives <i>To be able to</i>	Content / Activities Resource Material	Assessment and Homework Learning Outcomes	Links to Curriculum
Books	1	<ul style="list-style-type: none"> ✓ illustrate that divine books were sent as guidance to mankind ✓ describe the way in which previous books have been altered ✓ explain that Muslims respect the people of the book ✓ compare the reasons why the Qur'an is different to other books 	<p>Content Guidance Lost Meaning Divine Books The Suhuf The Zabur The Tawrat The Injil The Qur'an</p> <p>Activities Discuss Picture Write Draw</p> <p>Resource Material Worksheets 1-3 Presentation Video</p>	<p>Assessment Pupils to understand that Muslims believe that God revealed His message in holy books such as the Tawrat, the Zabur, the Injil and the Suhuf. Over time, these books have been changed. Muslims believe that only the Qur'an contains the final revelation and the truth from Allah.</p> <p>Homework The Prophet Muhammad (pbuh) referred to Surah Fatiha the opening chapter of the Qur'an. Copy and explain each verse in your own words.</p>	<p>Workbook 1 1.2 The 5 Pillars</p> <p>Workbook 3 3.16 Preservation of the Qur'an</p> <p>Workbook 4 4.11 Themes of the Qur'an</p> <p>Workbook 5 5.15 What is the Qur'an? 5.16 The Power of the Qur'an</p>
	2	<ul style="list-style-type: none"> ✓ to be able to explain that Muslims respect the people of the book ✓ to be able to outline each of the divine books ✓ to be able to compare the reasons why the Qur'an is different to other books 			

5.15 What is the Qur'an? Y.5.M.2.L.15

Indeed, We have sent it down as an Arabic Qur'an that you might understand. (12:2)

Topic <i>To learn about</i>	Lesson	Learning Objectives <i>To be able to</i>	Content / Activities Resource Material	Assessment and Homework Learning Outcomes	Links to Curriculum
What is the Qur'an?	1	<ul style="list-style-type: none"> ✓ describe that the Qur'an was revealed to the Prophet Muhammad (pbuh) ✓ explain the main themes of the Qur'an ✓ infer the effect of revelation on the life of the Prophet Muhammad (pbuh) 	<p>Content The Qur'an Themes of the Qur'an Revelation of the Qur'an The First Revelation How was revelation received?</p> <p>Activities Recap Discuss Picture</p> <p>Resource Material</p>	<p>Assessment Pupils to understand that The revelation of the Qur'an to Muhammad (pbuh) took 23 years and began when the Angel Jibril visited Muhammad and told him to recite. The Prophet received the revelation in different ways. The Qur'an is known as the greatest miracle in Islam and is the word of God.</p> <p>Homework Research the Prophet's life. Find out what he did straight after the experience of revelation. Who were the first people to accept his message?</p>	<p>Workbook 1 1.19 Books</p> <p>Workbook 2 2.13 Ayat al-Kursi</p> <p>Workbook 3 3.16 Preservation of the Qur'an</p> <p>Workbook 4 4.11 Themes of the Qur'an</p> <p>Workbook 5 5.14 Books 5.16 The Power of the Qur'an</p>
	2	<ul style="list-style-type: none"> ✓ explain the importance of the first revelation for Muslims ✓ illustrate the way in which the Prophet Muhammad (pbuh) received revelation ✓ outline the way in which the Qur'an is important in the life of a Muslim 			

5.16 The Power of the Qur'an Y.5.M.2.L.16

When the Qur'an is recited, then listen to it and pay attention that you may receive mercy. (7:204)

Topic <i>To learn about</i>	Lesson	Learning Objectives <i>To be able to</i>	Content / Activities Resource Material	Assessment and Homework Learning Outcomes	Links to Curriculum
The Power of the Qur'an	1	<ul style="list-style-type: none"> ✓ illustrate the importance of the power and authority of the Qur'an ✓ outline the reasons for the compilation of the Qur'an ✓ summarise the way in which Muslims respect the Qur'an ✓ explain that respecting the Qur'an is a responsibility for Muslims 	Content Power Authority Compilation of the Qur'an Respecting the Qur'an Recitation the Qur'an Activities Discuss Draw Picture Resource Material Worksheets 1-3 Presentation Video	Assessment Pupils to understand that The words of the Qur'an are spiritually empowering for Muslims, and have supreme authority, because they are the words of Allah. For this reason, the compilation and recitation of the Qur'an is so important in Islam. Respecting the words of God is also a responsibility for Muslims. Homework Find the verses in the Qur'an. List the name of the surah, and verse number for each example.	Workbook 1 1.19 Books Workbook 2 2.13 Ayat al-Kursi Workbook 3 3.16 Preservation of the Qur'an Workbook 4 4.11 Themes of the Qur'an Workbook 5 5.14 Books 5.15 What is the Qur'an?
	2	<ul style="list-style-type: none"> ✓ to be able to outline the reasons for the compilation of the Qur'an ✓ to be able to summarise the way in which Muslims respect the Qur'an ✓ to be able to explain that respecting the Qur'an is a responsibility for Muslims 			

5.17 What is Risalah? Y.5.M.2.L.17

Say: 'We believe in Allah, and the revelation given to us, and to Abraham, Ishmael, Isaac, Jacob, and the Tribes, and that given to Moses and Jesus, and that given to all prophets from their Lord. We make no difference between one and another of them. (2:136)

Topic <i>To learn about</i>	Lesson	Learning Objectives <i>To be able to</i>	Content / Activities Resource Material	Assessment and Homework Learning Outcomes	Links to Curriculum
What is Risalah?	1	<ul style="list-style-type: none"> ✓ state that Muslims believe in messengers and prophets ✓ explain what Muslims believe about <i>risalah</i> ✓ evaluate the belief in prophets in terms of the faith of a Muslim 	<p>Content Introduction Risalah Human beings Line of Prophets Prophet Muhammad (pbuh) Seal of the Prophets</p> <p>Activities Discuss Picture Write</p> <p>Resource Material</p>	<p>Assessment Pupils to understand that Risalah is the process of communication between Allah and His messengers. All the prophets and messengers were sent the same message of believing in one true God..</p> <p>Homework Find out about the Islamic teachings of one of the prophets before Prophet Muhammad (pbuh) and write down at least five points.</p>	<p>Workbook 1 1.33 Life of the Prophet (s)</p> <p>Workbook 2 2.16 Collecting Hadith</p> <p>Workbook 3 3.17 Types of Hadith</p> <p>Workbook 4 4.13 The Four Schools</p> <p>Workbook 5 5.28 Life of the Prophet Muhammad (s)</p>
	2	<ul style="list-style-type: none"> ✓ illustrate that prophets are human beings ✓ outline that there has been a Line of Prophets ✓ state that Muhammad is the Seal of the Prophets 			

5.18 Review Lesson Y.5.M.2.L.18

5.18 Review Lesson: 5.13 - 5.17

5.19 Life After Death Y.5.M.2.L.19

And Allah gave them a reward in this world, and the excellent reward of the Hereafter. For Allah loves those who do good. (3:148)

Topic <i>To learn about</i>	Lesson	Learning Objectives <i>To be able to</i>	Content / Activities Resource Material	Assessment and Homework Learning Outcomes	Links to Curriculum
Life After Death	1	<ul style="list-style-type: none"> ✓ explain the Muslim belief about the akhirah ✓ and the barzakh ✓ describe the way in which God's Justice is fair ✓ explain that having taqwa is an awareness of God ✓ demonstrate that a person's akhirah is a reflection of their life 	Content Life After Death Barzakh The Last Day Resurrection Judgement Fairness Taqwa Paradise and hell Activities Discuss Write Picture Action Resource Material Worksheets 1-2 Presentation	Assessment Pupils to understand that Muslims believe in the akhirah, or everlasting life after death and the Last Day, when every soul will be resurrected and then judged by God. They will be rewarded or punished according to the way they lived their lives. Homework Write a detailed account of a person's journey from death until the Day of Judgement.	Workbook 1 1.2 The 5 Pillars Workbook 2 2.20 Death and the Grave Workbook 3 3.21 Day of Judgement Workbook 4 4.17 Heaven and Hell
	2	<ul style="list-style-type: none"> ✓ to be able to describe the way in which God's Justice is fair ✓ to be able to explain that having taqwa is an awareness of God ✓ to be able to demonstrate that a person's akhirah reflects their life 			

5.20 What is Qadar? Y.5.M.2.L.20

He has created everything, and has planned it exactly according to its due measurements, *qadar*. (25:2)

Topic <i>To learn about</i>	Lesson	Learning Objectives <i>To be able to</i>	Content / Activities Resource Material	Assessment and Homework Learning Outcomes	Links to Curriculum
What is Qadar?	1	<ul style="list-style-type: none"> ✓ explain the importance of the Muslim belief in qadar, destiny ✓ describe the way in which human beings have been given free-will ✓ illustrate that Allah's knowledge is infinite 	<p>Content Introduction Importance of Qadar Free Will Allah's Knowledge The Train Timeline Accountability</p> <p>Activities Discuss Picture Write</p> <p>Resource Material</p>	<p>Assessment Pupils to understand that Qadar is the concept of divine destiny in Islam. God has knowledge and power over everything in His creation and nothing happens except that God allows it to happen. Human choices they make are all within God's knowledge.</p> <p>Homework In your own words, explain: 'Whatever happens to you in life is just a matter of luck.' Why might some people disagree with you, give reasons for your answers.</p>	<p>Workbook 1 1.2 The 5 Pillars</p> <p>Workbook 2 2.1 Seeking Knowledge</p> <p>Workbook 3 3.27 Tawakkul</p>
	2	<ul style="list-style-type: none"> ✓ explain with an example, Allah's knowledge of <i>Qadar</i> ✓ describe the way in which human beings have accountability ✓ show the way in which <i>Qadar</i> is an aspect of <i>Imaan</i>, or faith 			

5.21 Halal and Haram Y.5.M.3.L.21

O you who believe! Eat of the good things that We have provided for you, and be grateful to God if it is Him you worship.
(2:172-3)

Topic <i>To learn about</i>	Lesson	Learning Objectives <i>To be able to</i>	Content / Activities Resource Material	Assessment and Homework Learning Outcomes	Links to Curriculum
Halal and Haram	1	<ul style="list-style-type: none"> ✓ illustrate the meaning and significance of halal and haram ✓ describe the method of zabiha, Islamic slaughter ✓ outline that alcohol, drugs, riba and gambling are haram ✓ explain why obeying Allah's commands is important for Muslims 	<p>Content What is Halal and Haram? The significance of Halal and Haram Food and Drink Zabiha Alcohol and Drugs Gambling Riba</p> <p>Activities Discuss Picture Write</p> <p>Resource Material Worksheets 1-4 Presentation Video</p>	<p>Assessment Pupils to understand that All Muslims try to live their lives in obedience to Allah's commands. This means being very careful to observe things that are halal and haram, whether regarding food and drink, alcohol, drugs, riba or gambling.</p> <p>Homework Help a Muslim neighbour find shops and restaurants in your area that sell halal meat and serve halal food? Do some research and then draw a map showing the shops and places to eat.</p>	<p>Workbook 1 1.2 The 5 Pillars</p> <p>Workbook 2 2.29 Sources of Islamic Law</p> <p>Workbook 4 4.26 Earning a Living</p>
	2	<ul style="list-style-type: none"> ✓ to be able to explain that alcohol and drugs are haram in Islam ✓ to be able to outline the concept of riba and gambling and why they are haram ✓ to be able to show why these laws are important for Muslims in society 			

5.22 What is Sufism? Y.5.M.3.L.22

Say to the believing men that they should lower their gaze and guard their modesty: that will make for greater purity for them (24:30)

Topic <i>To learn about</i>	Lesson	Learning Objectives <i>To be able to</i>	Content / Activities Resource Material	Assessment and Homework Learning Outcomes	Links to Curriculum
What is Sufism?	1	<ul style="list-style-type: none"> ✓ explain the meaning of the term Sufism ✓ outline the characteristics of Sufis ✓ describe tasawwuf as mentioned in the Qur'an and <i>hadith</i> 	Content Sufism Sufis Qur'an and Hadith Jihad Tariqas Dhikr Different attitudes to Sufism	Assessment Pupils to understand that Sufism or taswwuf is defined as the mystical dimension of Islam. Practitioners of Sufism, referred to as Sufis, often belong to different tariqas or groups which are led by a teacher or shaykh. These tariqas trace a direct chain back to the Prophet Muhammad (pbuh). Homework There are many Sufi tariqas around the world. Make a list of at least 10 tariqas and write down the name of the shaykh who each tariqa is attributed to.	Workbook 1 1.14 Allah 1.31 Shariah Workbook 2 2.21 Good Character Workbook 3 3.23 Shukr 3.25 Guarding the Tongue Workbook 4 4.21 Sabr 4.35 Music
	2	<ul style="list-style-type: none"> ✓ explain the role of <i>tariqas</i> in Sufism ✓ illustrate the role of <i>dhikr</i>, remembrance of Allah in Sufism ✓ Demonstrate different attitudes among Muslims to Sufism 	Activities Discuss Write Action Picture Resource Material		

5.23 Muslim Dress Y.5.M.3.L.23

O Prophet, tell your wives and your daughters and the women of the believers to bring down over themselves part of their outer garments. (33:59)

Topic <i>To learn about</i>	Lesson	Learning Objectives <i>To be able to</i>	Content / Activities Resource Material	Assessment and Homework Learning Outcomes	Links to Curriculum
Muslim Dress	1	<ul style="list-style-type: none"> ✓ explain the functions of clothing in Islam ✓ describe the modesty of dress mentioned in the Qur'an ✓ illustrate the different types of Muslim dress ✓ explain the implications of Muslim dress in a western society 	<p>Content Awrah Qur'an What is the Hijab? Types of Hijab Purdah Living in the West</p> <p>Activities Discuss Write Picture</p> <p>Resource Material Worksheets 1-3 Video</p>	<p>Assessment Pupils to understand that Muslim men and women are told to cover their awrah in public. Women do this by wearing hijab, loose clothing that also covers the head. Muslim dress is an expression of the Qur'an and hadith, which command that both men and women should dress modestly.</p> <p>Homework There are a number of countries that have banned the hijab or the niqab in some form or another. Find out the rules imposed on Muslim dress in the following countries: France, Turkey, Egypt</p>	<p>Workbook 1 1.29 Modesty</p> <p>Workbook 2 2.21 Good Character 2.28 Hijab</p> <p>Workbook 4 4.22 Free-Mixing</p>
	2	<ul style="list-style-type: none"> ✓ to be able to illustrate the different types of Muslim dress ✓ to be able to outline that the concept of purdah ✓ to be able to explain the implications of Muslim dress in a western society 			

5.24 Review Lesson Y.5.M.3.L.24

5.24 Review Lesson: 5.19 - 5.23

5.25 Marriage and Sexual Attitudes Y.5.M.3.L.25

He created for you from yourselves mates that you may find tranquillity in them; and He placed between you love and mercy. (30:21)

Topic <i>To learn about</i>	Lesson	Learning Objectives <i>To be able to</i>	Content / Activities Resource Material	Assessment and Homework Learning Outcomes	Links to Curriculum
Marriage and Sexual Attitudes	1	<ul style="list-style-type: none"> ✓ illustrate that marriage is half of faith ✓ describe the conditions for marriage and the nikah marriage ceremony ✓ explain the reasons for divorce and polygamy in Islam ✓ classify the types of zina in Islam 	<p>Content Arranged and Forced Marriage Nikah, Marriage Ceremony Divorce and remarriage Polygamy Zina Homosexuality</p> <p>Activities Discuss Write Picture</p> <p>Resource Material Worksheets 1-4 Video</p>	<p>Assessment Pupils to understand that Marriage is encouraged in Islam, while the right to divorce is allowed in certain circumstances. Other types of sexual relations outside of marriage are forbidden, such as, fornication, adultery and homosexuality</p> <p>Homework Find out about the following situations: 1 Is the nikah contract legally binding in the country in which you live? Find out about the process of a civil marriage ceremony in the city in which you live. 2 When a couple divorce, what happens to the children from a Muslim marriage? 3 What is the prescribed punishment in Islam for zina?</p>	<p>Workbook 1 1.32 Parents and Family</p> <p>Workbook 2 2.32 Birth</p> <p>Workbook 3 3.34 Marriage</p> <p>Workbook 4 4.34 Death and Burial</p> <p>Workbook 5 5.25 Marriage and Sexual Attitudes 5.27 Birth and Death</p>
	2	<ul style="list-style-type: none"> ✓ to be able to explain the reasons for divorce and polygamy in Islam ✓ to be able to classify the different types of zina in Islam ✓ to be able to outline that homosexuality is haram and punishable 			

5.26 What is Shariah? Y.5.M.3.L.26

“This is My straight path, so follow it, and do not follow other paths which will separate you from this path.” (6:153)

Topic <i>To learn about</i>	Lesson	Learning Objectives <i>To be able to</i>	Content / Activities Resource Material	Assessment and Homework Learning Outcomes	Links to Curriculum
What is Shariah?	1	<ul style="list-style-type: none"> ✓ illustrate the meaning and areas covered by Shariah ✓ explain that Shariah is based on Qur'an and sunnah ✓ describe the way in which Shariah is developed ✓ state why the Shariah is important for Muslims 	Content What is the Shariah? What is Shariah based on? How does the Shariah develop? Why is Shariah important? Shariah in the UK	Assessment Pupils to understand that Shariah is Islamic law that helps Muslims to follow the path Allah has set for them. It is a set of rules based on the Qur'an, sunnah, and hadith which state what is allowed and not allowed in Islam. The main values and rules of Shariah are developed to allow people to live in a caring and peaceful manner in their societies. Homework In your own words, explain why many people, including Muslims, misunderstand the Shariah? How is the term Shariah often presented on TV and in newspapers? Find a recent newspaper article about Shariah.	Workbook 2 2.29 Sources of Islamic Law Workbook 3 3.16 Preservation of Qur'an 3.17 Types of Hadith
	2	<ul style="list-style-type: none"> ✓ to be able to describe the way in which Shariah is developed ✓ to be able to state why the Shariah is important for Muslims ✓ to be able to outline ways in which the Shariah is implemented in the UK 	Activities Picture Discuss Write Action Resource Material Worksheets 1-3		Workbook 4 4.13 The Four Schools

5.27 Birth and Death Y.5.M.3.L.27

...to Allah we belong, and to Him is our return. (2:156)

Topic <i>To learn about</i>	Lesson	Learning Objectives <i>To be able to</i>	Content / Activities Resource Material	Assessment and Homework Learning Outcomes	Links to Curriculum
Birth and Death	1	<ul style="list-style-type: none"> ✓ state the importance of birth in Islam ✓ outline the sunnahs and their significance to birth ✓ illustrate the importance of death in the life of a Muslim ✓ explain the Islamic rites related to death and burial 	<p>Content Birth Death After Burial</p> <p>Activities Discuss Picture Write</p> <p>Resource Material Worksheets 1-4</p>	<p>Assessment Pupils to understand that there are a number of important sunnahs of the Prophet regarding birth and death. In Islam, there are responsibilities and rites towards children who are born and towards people who pass away.</p> <p>Homework Answer the questions below: 1 What happens after the burial? 2 What is the iddah period? 3 Why is this period important in Islam?</p>	<p>Workbook 1 1.32 Parents and Family</p> <p>Workbook 2 2.32 Birth</p> <p>Workbook 3 3.34 Marriage</p> <p>Workbook 4 4.34 Death and Burial</p> <p>Workbook 5 5.25 Marriage and Sexual Attitudes 5.27 Birth and Death</p>
	2	<ul style="list-style-type: none"> ✓ to be able to illustrate the importance of death in the life of a Muslim ✓ to be able to relate the Islamic rites related to death and burial ✓ to be able to explain the significance of the death and burial rites to Muslims 			

5.28 Life of the Prophet Muhammad (pbuh) Y.5.M.3.L.28

Read in the name of your Lord who created... who taught by the pen; taught man that which he knew not. (96:1-5)

Topic <i>To learn about</i>	Lesson	Learning Objectives <i>To be able to</i>	Content / Activities Resource Material	Assessment and Homework Learning Outcomes	Links to Curriculum
Life of the Prophet Muhammad (pbuh)	1	<ul style="list-style-type: none"> ✓ explain the way of life in Makkah before prophethood ✓ describe the first revelation and the opposition faced in Makkah ✓ state the Prophet's (pbuh) loss in the Year of Sorrow ✓ illustrate the reasons and journey for the Hijrah and describe the events in Madinah 	<p>Content Makkah Madinah</p> <p>Activities Discuss Write Picture</p> <p>Resource Material Worksheets 1-4 Video</p>	<p>Assessment Pupils to understand that Muhammad was born in Makkah, and became a prophet at 40 years of age. Islam opposed the social and religious beliefs of the time. After persecution the Muslims emigrated to Madinah, where the Prophet became the leader.</p> <p>Homework Draw a timeline showing the events in the Prophet's (pbuh) life. Include the dates and events in this lesson.</p>	<p>Workbook 1 1.16 Sunnah</p> <p>Workbook 2 2.33 The Prophet in Makkah (s)</p> <p>Workbook 3 3.22 The Prophet's Last Sermon</p> <p>Workbook 4 4.33 The Final Years</p>
	2	<ul style="list-style-type: none"> ✓ to be able to state the Prophet's (pbuh) loss in the Year of Sorrow ✓ to be able to illustrate the reasons and journey for the Hijrah ✓ to be able to describe the events in Madinah 			

5.29 The Mosque Y.5.M.4.L.29

All the mosques, as places of worship belong to God. (72:18)

Topic <i>To learn about</i>	Lesson	Learning Objectives <i>To be able to</i>	Content / Activities Resource Material	Assessment and Homework Learning Outcomes	Links to Curriculum
The Mosque	1	<ul style="list-style-type: none"> ✓ outline the main purpose and importance of a mosque ✓ illustrate the facilities and services for the community ✓ explain the importance of the features inside and outside a mosque 	<p>Content In the community Importance of the Mosque Outside the Mosque</p> <p>Activities Discuss Picture Write</p> <p>Resource Material Worksheets 1</p>	<p>Assessment Pupils to understand that a mosque is a building where Muslims can go to pray. It has many special features to help Muslims concentrate their thoughts on Allah. Mosques also offer many services and facilities for the community.</p> <p>Homework Find out about a purpose-built mosque in your nearest city. Make a list of the activities that take place there and for each one write down how you think this helps the local Muslim community.</p>	<p>Workbook 1 1.34 Masjid</p> <p>Workbook 2 2.4 The Imam</p> <p>Workbook 4 4.5 Giving a Khutbah</p> <p>Workbook 5 5.29 The Mosque 5.31 The Imam</p>
	2	<ul style="list-style-type: none"> ✓ to be able to describe the main features inside a mosque ✓ to be able to state the main features outside a mosque ✓ to be able to explain why the features of a mosque are important for Muslims 			

5.30 Review Lesson Y.5.M.4.L.30

5.30 Review Lesson: 5.25 - 5.29

5.31 The Imam Y.5.M.4.L.31

And We made them leaders guiding by Our command. And We inspired to them the doing of good deeds and establishment of prayer... (21:73)

Topic <i>To learn about</i>	Lesson	Learning Objectives <i>To be able to</i>	Content / Activities Resource Material	Assessment and Homework Learning Outcomes	Links to Curriculum
The Imam	1	<ul style="list-style-type: none"> ✓ outline the importance of the Imam in Islam ✓ illustrate the main conditions for appointing an Imam ✓ outline the main roles of an Imam in a mosque ✓ examine the main duties of an Imam in the community 	<p>Content In Mosques Duties of an Imam Community Work Living in a Multi-faith Society</p> <p>Activities Discuss Picture Write Action</p> <p>Resource Material Worksheets 1-4</p>	<p>Assessment Pupils to understand that An Imam is a person who leads the prayers in a mosque, represent Islam in the community and provides guidance for Muslims on how to live in accordance with Islamic teachings.</p> <p>Homework The Prophet Muhammad (pbuh) said in a hadith, “A man who is well versed in the Book of God and can recite it better should lead the salah (prayer); if all those present are equal in this respect...then the oldest of them should lead the prayer.” Find out and write down a list of criteria of how to choose an Imam from a group of people.</p>	<p>Workbook 1 1.8 How to Pray</p> <p>Workbook 2 2.4 The Imam</p> <p>Workbook 4 4.5 Giving a Khutbah</p> <p>Workbook 5 5.29 The Mosque 5.31 The Imam</p>
	2	<ul style="list-style-type: none"> ✓ to be able to outline the main roles of an Imam in a mosque ✓ to be able to examine the main duties of an Imam in the community ✓ to be able to interpret the role of Muslims in a multi-faith society 			

5.32 The Days of Id Y.5.M.4.L.32

And for all religions, We have appointed a rite of sacrifice, that they may mention the name of Allah over the animals He has provided for them. (22:34)

Topic <i>To learn about</i>	Lesson	Learning Objectives <i>To be able to</i>	Content / Activities Resource Material	Assessment and Homework Learning Outcomes	Links to Curriculum
The Days of Id	1	<ul style="list-style-type: none"> ✓ explain what happens on the days of Id ✓ illustrate the meaning and significance of Id ul-Fitr ✓ examine the significance of Zakat ul-Fitr ✓ outline the meaning and significance of Id ul-Adha 	<p>Content Celebrating the days of Id Id Prayers What is Id ul-Fitr? Why is Id ul-Fitr significant? What is Id ul-Adha? Why is Id-ul-Adha significant?</p> <p>Activities Picture Draw Discuss Write</p> <p>Resource Material Worksheets 1-3 Video</p>	<p>Assessment Pupils to understand that there are two days of Id in Islam. Id-ul-Fitr which is celebrated to mark the end of Ramadan, and Id ul-Adha which mark the end of the Hajj. Muslims celebrate the days of Id.</p> <p>Homework Sheep are not the only animal that Muslims are allowed to sacrifice. Find out which other animals are accepted for sacrifice and write down a price list for each animal in your local area.</p>	<p>Workbook 2 2.10 Eid Prayer</p> <p>Workbook 3 3.11 Days of Hajj</p> <p>Workbook 4 4.35 Music, Song and Poetry</p> <p>Workbook 5 5.35 The Muslim Ummah</p>
	2	<ul style="list-style-type: none"> ✓ to be able to outline the meaning of Id ul-Adha ✓ to be able to demonstrate the significance of Id ul-Adha ✓ to be able to think about the importance of the Days of Id in the Muslim community 			

5.33 Women in Islam Y.5.M.4.L.33

The believing men and women, are associates and helpers of each other. They work together to promote good and discourage evil. (9:71)

Topic <i>To learn about</i>	Lesson	Learning Objectives <i>To be able to</i>	Content / Activities Resource Material	Assessment and Homework Learning Outcomes	Links to Curriculum
Women in Islam	1	<ul style="list-style-type: none"> ✓ explain that men and women are equal in Islam ✓ illustrate the role of a woman in Islam ✓ outline the rights afforded to women by Islam ✓ explain the rulings of inheritance and polygamy in Islam 	<p>Content Qur'an Equality At the time of the Prophet The Role of the Woman Women's rights Dress Wealth and Property Inheritance Men and Women, Qur'an 4:34</p> <p>Activities Discuss Write Picture</p> <p>Resource Material Worksheets 1-2</p>	<p>Assessment Pupils to understand that In Islam, men and women are considered equal, however they have different rights and responsibilities. The role of a Muslim woman is diverse and not only as a wife and mother peacefully.</p> <p>Homework Find out more about one of the following women in the life of the Prophet and write a brief biography about her; Khadijah , Aisha or Fatimah Write about ways in which Muslim men and women can take lessons from her life today.</p>	<p>Workbook 1 1.29 Modesty</p> <p>Workbook 2 2.28 Hijab</p> <p>Workbook 4 4.31 Parenting</p>
	2	<ul style="list-style-type: none"> ✓ to be able to outline the rights afforded to women by Islam ✓ to be able to show that a Muslim woman can own wealth and property ✓ to be able to explain the rulings of inheritance and polygamy in Islam. 			

5.34 Racism and Discrimination Y.5.M.4.L.34

We made you into tribes and nations. Truly the best among you in God's sight is he who is the most righteous. (49.13)

Topic <i>To learn about</i>	Lesson	Learning Objectives <i>To be able to</i>	Content / Activities Resource Material	Assessment and Homework Learning Outcomes	Links to Curriculum
Racism and Discrimination	1	<ul style="list-style-type: none"> ✓ explain that racism and prejudice are not allowed in Islam ✓ illustrate examples of racism, prejudice and discrimination ✓ Outline the common forms and reasons for prejudice ✓ examine religious prejudice and discrimination 	<p>Content Racism, Prejudice and Discrimination Common Reasons Religious prejudice</p> <p>Activities Discuss Debate Picture Write</p> <p>Resource Material Worksheets 1-2</p>	<p>Assessment Pupils to understand that in Islam, racism, prejudice and discrimination of any kind is not acceptable. Muslims believe in equality, respect, religious freedom and racial equality for all members of society.</p> <p>Homework What is Islamophobia? Find examples of Islamophobia in the media, and bring an example in to class.</p>	<p>Workbook 1 1.25 Being Honest</p> <p>Workbook 2 2.21 Good Character 2.26 Controlling Anger</p> <p>Workbook 3 3.32 The Prophet's Last Sermon</p> <p>Workbook 4 4.28 Racism 4.29 Justice</p>
	2	<ul style="list-style-type: none"> ✓ To be able to explain the most common forms of prejudice ✓ To be able to analyse the reasons for prejudice and discrimination ✓ To be able to examine religious prejudice and discrimination 			

5.35 The Muslim Ummah Y.5.M.4.L.35

Hold fast all together by the rope which Allah stretches out for you and be not divided among yourselves. (3:103)

Topic <i>To learn about</i>	Lesson	Learning Objectives <i>To be able to</i>	Content / Activities Resource Material	Assessment and Homework Learning Outcomes	Links to Curriculum
The Muslim Ummah	1	<ul style="list-style-type: none"> ✓ explain that meaning and importance of the term Ummah ✓ outline the responsibility of Muslims in the West ✓ explain the link between brotherhood and the Ummah ✓ analyse the split between Sunni and Shi'ah Muslims ✓ examine the human responsibility as Khalifah 	<p>Content The Ummah Muslims in the West Brotherhood Sunni and Shi'ah Khalifah, Human Responsibility</p> <p>Activities Discuss Action Write Picture</p> <p>Resource Material Worksheets 1-2</p>	<p>Assessment Pupils to understand that The Ummah is the worldwide community of Muslims who support each other and are linked by faith. Sunni and Shi'ah Muslims are part of the Ummah. Muslims have a responsibility as Khalifahs on Earth.</p> <p>Homework In the UK, there are many groups within Muslim communities. Complete the table for the following groups: Barelvi, Deobandi, Salafi, Ithna'asheri, Zaidi, Ismaili, Sufi, Ahmadiyyah</p>	<p>Workbook 1 1.35 Ummah</p> <p>Workbook 3 3.31 Anti-Social Behaviour 3.35 Environment</p> <p>Workbook 4 4.27 Community Work</p>
	2	<ul style="list-style-type: none"> ✓ to be able analyse the split between Sunni and Shi'ah Muslims ✓ to be able to examine the human responsibility as Khalifah ✓ to be able to evaluate the way in which the Muslim Ummah is linked by faith 			

5.36 Review Lesson Y.5.M.4.L.36

5.36 Review Lesson: 5.31 - 5.35