

Scheme of Work

iSyllabus for Schools Workbook 1

This resource provides guidance for teaching Islamic Studies from the iSyllabus for Schools: Workbook 1. It is a reference guide for Workbook 1 and the associated Lesson Plans, Presentations and Worksheets.

The scheme of work is designed to be a plan and summary for teaching content and development of the skills that will be assessed. It is not exhaustive; it only suggests activities and resources you could find useful in your teaching.

For more information about iSyllabus for Schools, please visit www.isyllabusforschools.org

1.1 What is Islam? Y.1.M.1.L.1

This day I have perfected for you your religion and completed My favour upon you and chosen Islam as your religion. (5:3)

Topic <i>To learn about</i>	Lesson	Learning Objectives <i>To be able to</i>	Content / Activities Resource Material	Assessment and Homework Learning Outcomes	Links to Curriculum
Islam, Imaan and Ihsan	1	<ul style="list-style-type: none"> ✓ define the terms Islam, <i>Imaan</i> and <i>Ihsan</i> ✓ briefly state that the 5 pillars of Islam all involve outward physical actions ✓ state that Islam is more than a set of beliefs and practices for Muslims 	<p>Content Islam is a Way of Life Hadith of Jibreel (a) What is Islam? What is Imaan? What is Ihsan? Living Islam Seeking Knowledge</p> <p>Activities Discuss Draw Picture Write</p> <p>Resource Material Worksheets 1-4 Presentation</p>	<p>Assessment Pupils to understand that Islam is a 'way of life'. For Muslims, this means believing in Islam, <i>Imaan</i>, <i>Ihsan</i> and living your life with good actions and behaviour towards others.</p> <p>Homework Pupils to design a poster about promoting 'Islam', showing Islam, <i>Imaan</i> and <i>Ihsan</i> Memorise the 5 pillars of Islam and the 6 articles of <i>Imaan</i></p>	<p>Workbook 1 1.2 The 5 Pillars</p> <p>Workbook 2 2.1 Seeking Knowledge</p> <p>Workbook 3 3.1 Seeking Knowledge: The Path to Paradise</p> <p>Workbook 4 4.1 The 3 Elements of Learning</p> <p>Workbook 5 5.1 What is Islam?</p>
	2	<ul style="list-style-type: none"> ✓ define the term <i>Ihsan</i> ✓ state the meaning of Living Islam ✓ explain why Seeking Knowledge is obligatory for Muslims 			

1.2 The 5 Pillars Y.1.M.1.L.2

God will exalt those of you who believe, and those who are given knowledge, in high degrees; and God is Aware of what you do. (58:11)

Topic <i>To learn about</i>	Lesson	Learning Objectives <i>To be able to</i>	Content / Activities Resource Material	Assessment and Homework Learning Outcomes	Links to Curriculum
The 5 Pillars	1	<ul style="list-style-type: none"> ✓ learn the importance of the pillars of Shahadah and Salah; the first two pillars of Islam ✓ understand that these two pillars are the essence of Islam ✓ evaluate the teachings of these two pillars and think of ways in which to implement them in everyday life 	<p>Content The 5 Pillars <i>Shahadah</i> <i>Salah</i> <i>Zakat</i> <i>Sawm</i> Hajj Faith and Identity</p> <p>Activities Discuss Write</p> <p>Resource Material Worksheets 1-3 Presentation Video</p>	<p>Assessment Pupils to understand that the 5 pillars form the framework which every Muslim must follow in order to live a good and responsible life according to Islam.</p> <p>Homework Pupils to find out about this year's Hajj deals. Choose 3 travel agencies and compare their Hajj packages. Compare prices, hotel standard and distance, flights, and food options.</p>	<p>Workbook 1 1.2 The 5 Pillars</p> <p>Workbook 2 2.1 Seeking Knowledge</p> <p>Workbook 4 4.1 The 3 Elements of Learning</p> <p>Workbook 5 5.1 What is Islam?</p>
	2	<ul style="list-style-type: none"> ✓ learn about the pillars of <i>Zakat</i>, <i>Sawm</i> and Hajj ✓ understand the importance of these pillars in Islam ✓ think about the importance of these pillars in a Muslims life 			

1.3 *Shahadah* Y.1.M.1.L.3

So believe in Allah and His Messenger and the Qur'an which We have sent down... (64:8)

Topic <i>To learn about</i>	Lesson	Learning Objectives <i>To be able to</i>	Content / Activities Resource Material	Assessment and Homework Learning Outcomes	Links to Curriculum
<i>Shahadah</i>	1	<ul style="list-style-type: none"> ✓ state what Muslims mean by the term <i>shahadah</i> ✓ explain how the <i>shahadah</i> is a declaration of faith ✓ list ways in which the <i>shahadah</i> is used 	<p>Content The Shahadah Contract with God New Muslims Remembering God Inscriptions</p> <p>Activities Discuss Picture Write</p> <p>Resource Material Worksheets 1-3 Presentation</p>	<p>Assessment Pupils to understand that The shahadah is the declaration of faith and the first pillar of Islam. It is a verbal declaration of the belief in one God and that Muhammad (PBUH) is the Messenger of God.</p> <p>Homework Pupils to find out about three examples of items or places where the shahadah is written. Print out these examples. Practice writing the shahadah in Arabic</p>	<p>Workbook 1 1.2 The 5 Pillars</p> <p>Workbook 2 2.1 Seeking Knowledge</p> <p>Workbook 4 4.1 The 3 Elements of Learning</p> <p>Workbook 5 5.1 What is Islam?</p>
	2	<ul style="list-style-type: none"> ✓ learn that all new Muslims have to repeat and understand the <i>shahadah</i> ✓ understand that the <i>shahadah</i> is the most important pillar and is displayed in many ways. ✓ evaluate the way in which the <i>shahadah</i> impacts the life of Muslim 			

1.4 *Wudu* Y.1.M.1.L.4

O you who believe, when you observe the salah you shall wash your faces, wash your arms to the elbows, wipe your heads and wash your feet to the ankles. (5:6)

Topic <i>To learn about</i>	Lesson	Learning Objectives <i>To be able to</i>	Content / Activities Resource Material	Assessment and Homework Learning Outcomes	Links to Curriculum
<i>Wudu</i>	1	<ul style="list-style-type: none"> ✓ Describe the method of performing <i>wudu</i> ✓ Explain the religious importance of <i>wudu</i> ✓ List the circumstances that break <i>wudu</i> 	<p>Content Cleanliness Before making <i>Wudu</i> The method of performing <i>Wudu</i> Do not waste water</p> <p>Activities Discuss Picture Write Action</p> <p>Resource Material Worksheets 1 Presentation Video</p>	<p>Assessment Pupils to understand that <i>wudu</i>, or ablution is the ritual washing that must take place before a Muslim prays. The way to perform the <i>wudu</i> was taught by the Prophet Muhammad (pbuh).</p> <p>Homework Pupils to Practice performing <i>wudu</i> at home Design a poster 'How to do <i>Wudu</i>!' Memorise the intention for performing <i>wudu</i> and the dua for finishing <i>wudu</i>.</p>	<p>Workbook 1 1.2 The 5 Pillars</p> <p>Workbook 2 2.2 Istinja 2.35 Cleanliness</p> <p>Workbook 3 3.3 Ghusl</p> <p>Workbook 4 4.2 Tayammum</p> <p>Workbook 5 5.4 What is Prayer?</p>
	2	<ul style="list-style-type: none"> ✓ learn the things that break <i>wudu</i> ✓ understand the importance of not wasting water, especially at the time of the Prophet (pbuh) ✓ evaluate the way in which the <i>wudu</i>, especially reserving water impacts the life of Muslim, in terms of it being a valuable resource 			

1.5 Prayer Y.1.M.1.L.5

Indeed, I am God. There is no god except Me, so worship Me and establish prayer for My remembrance. (20:14)

Topic <i>To learn about</i>	Lesson	Learning Objectives <i>To be able to</i>	Content / Activities Resource Material	Assessment and Homework Learning Outcomes	Links to Curriculum
Prayer	1	<ul style="list-style-type: none"> ✓ introduce the concept of salah in Islam ✓ name the different prayers and their allocated times ✓ list the different types of prayers ✓ explain the religious importance of prayer 	<p>Content Salah, or Prayer Why do Muslims pray? Performing the Prayer The 5 Daily Prayers Categories of Prayer</p> <p>Activities Discuss Draw Write</p> <p>Resource Material Worksheets 1-3 Presentation</p>	<p>Assessment Pupils to understand that Salah is the five daily prayers that Muslims must perform. In Islam, it is the most important act of worship as it allows Muslims to focus on God and brings them closer to Him.</p> <p>Homework Pupils to find out the prayer times for next week and write them down. Bring a copy of the timetable from your local mosque.</p>	<p>Workbook 1 1.7 Meaning of the Prayer 1.8 How to Pray</p> <p>Workbook 2 2.5 Congregational 2.7 Jummah</p> <p>Workbook 3 3.4 Janazah 3.8 Khushu</p> <p>Workbook 4 4.3 Travelling 4.4 Additional</p> <p>Workbook 5 5.4 What is Prayer?</p>
	2	<ul style="list-style-type: none"> ✓ to learn the names and timings of the 5 daily prayers ✓ understand that <i>salah</i> is calculated according to where you live. ✓ evaluate the way in which the different categories of prayers have an effect on the lives of Muslims. 			

1.6 Review Lesson Y.1.M.1.L.6

1.6 Review Lesson: 1.1 - 1.5

1.7 Meaning of the Prayer Y.1.M.1.L.7

My Lord, make me one who consistently observes the prayer, and also my children. Our Lord, please answer my prayers. (14:40)

Topic <i>To learn about</i>	Lesson	Learning Objectives <i>To be able to</i>	Content / Activities Resource Material	Assessment and Homework Learning Outcomes	Links to Curriculum
Meaning of the Prayer	1	<ul style="list-style-type: none"> ✓ explain the importance of the prayer ✓ know the conditions that must be in place before the prayer is performed ✓ explain why praying together in congregation is better than praying alone 	<p>Content Prayer Connecting with God When do Muslims start praying? Before performing the Prayer Praying Together</p> <p>Activities Discuss Draw Write Picture</p> <p>Resource Material Worksheets 1-2 Presentation Video</p>	<p>Assessment Pupils to understand that Prayer is the most important act of worship in Islam. It helps Muslims focus on God and brings them closer to Him. Praying together brings greater reward.</p> <p>Homework Pupils to find out the Jummah prayer.</p>	<p>Workbook 1 1.5 Prayer 1.8 How to Pray</p> <p>Workbook 2 2.5 Congregational 2.7 Jummah</p> <p>Workbook 3 3.4 Janazah 3.8 Khushu</p> <p>Workbook 4 4.3 Travelling 4.4 Additional</p> <p>Workbook 5 5.4 What is Prayer?</p>
	2	<ul style="list-style-type: none"> ✓ the conditions that must be in place before the prayer ✓ understand that praying together is better ✓ evaluate the way in which the prayer impacts the life of Muslim, creating brotherhood and unity 			

1.8 How to Pray Y.1.M.1.L.8

Successful indeed are the believers, Who are humble in their prayers. (23:1-2)

Topic <i>To learn about</i>	Lesson	Learning Objectives <i>To be able to</i>	Content / Activities Resource Material	Assessment and Homework Learning Outcomes	Links to Curriculum
How to Pray	1	<ul style="list-style-type: none"> ✓ learn how to pray ✓ understand the prayer in English ✓ explain the actions of the prayer 	Content Performance of Prayer Activities Discuss Action Resource Material Worksheets 1-3 Presentation Video	Assessment Pupils to understand that Salah is the second pillar of Islam. There are five daily prayers that Muslims must perform. To learn how to pray with understanding is a duty upon every able Muslim. Homework Pupils to Memorise the meaning of the Prayer. Practice the Prayer at home.	Workbook 1 1.5 Prayer 1.7 Meaning of the Prayer Workbook 2 2.5 Congregational 2.7 Jummah Workbook 3 3.4 Janazah 3.8 Khushu Workbook 4 4.3 Travelling 4.4 Additional Workbook 5 5.4 What is Prayer?
	2	<ul style="list-style-type: none"> ✓ explain how to pray, by knowing which prayers to recite in Arabic ✓ relate the salah, or prayer in English ✓ explain the actions of the salah and the impact prayer can have on a Muslim 			

1.9 *Dua* Y.1.M.1.L.9

Call on me, I will answer your (Prayer). (40:60)

Topic <i>To learn about</i>	Lesson	Learning Objectives <i>To be able to</i>	Content / Activities Resource Material	Assessment and Homework Learning Outcomes	Links to Curriculum
<i>Dua</i>	1	<ul style="list-style-type: none"> ✓ explain the concept of dua or supplication in Islam ✓ state what is recited after the salah ✓ understand the etiquette of making dua 	<p>Content Dua or Supplication How to make dua After the Prayer <i>Misbaha</i></p> <p>Activities Action Discuss Write</p> <p>Resource Material Worksheets 1-3 Presentation</p>	<p>Assessment Pupils to understand that a dua or supplication is a personal prayer to God offered at any time or place. It is a heartfelt plea to God and is a person's chance to have a conversation with God and ask for a certain need to be fulfilled.</p> <p>Homework Pupils to Memorise the dua read after the prayer in Arabic, Our Lord! Give us in this world that which is good and in the Hereafter that which is good, and save us from the torment of the Fire! (2:201)</p>	<p>Workbook 1 1.14 Allah</p> <p>Workbook 2 2.4 The Imam</p> <p>Workbook 3 3.13 Taqwa 3.27 Tawakkul 3.29 Forgiveness</p> <p>Workbook 4 4.3 Travelling 4.4 Additional</p> <p>Workbook 5 5.10 Allah</p>
	2	<ul style="list-style-type: none"> ✓ illustrate the importance of the dua after the prayer ✓ understand what to recite in terms of the remembrance of God, or <i>dhikr</i> after the prayer ✓ explain the way in which the <i>dhikr</i> and dua impacts the salah of a Muslim 			

1.10 Zakat Y.1.M.1.L.10

Be steadfast in prayer, and regular in giving zakat. Whatever good you send forth from your souls before you, you will find it [again] with God; for God sees well all that you do. (2:110)

Topic <i>To learn about</i>	Lesson	Learning Objectives <i>To be able to</i>	Content / Activities Resource Material	Assessment and Homework Learning Outcomes	Links to Curriculum
Zakat	1	<ul style="list-style-type: none"> ✓ explain the difference between sadaqah and <i>zakat</i> ✓ list charitable acts that do not involve money ✓ evaluate the importance of <i>zakat</i> in terms of who receives it ✓ know how much <i>zakat</i> is paid 	Content Charity Charitable Acts <i>Zakat</i> In the Qur'an Who receives <i>zakat</i> ? How much <i>zakat</i> is paid? Activities Action Discuss Write Picture Resource Material Worksheets 1-3 Presentation	Assessment Pupils to understand that <i>Zakat</i> is an obligatory payment given by Muslims to help the poor. It is 2.5% of a person's wealth. <i>Zakat</i> reminds Muslims that material wealth is given to them by God and must be shared. Homework Pupils to Imagine work for a Muslim charity. Design a poster encouraging Muslims to pay their <i>zakat</i> . Use a separate A4 sheet of paper.	Workbook 1 1.35 Ummah Workbook 2 2.8 Sadaqah Workbook 3 3.9 Rizq Workbook 4 4.7 Calculating Zakat Workbook 5 5.5 What is Zakah?
	2	<ul style="list-style-type: none"> ✓ explain how much <i>Zakat</i> is paid ✓ demonstrate the importance of <i>Zakat</i> in terms of who receives it ✓ show the way in which <i>Zakat</i> helps those who are need 			

1.11 Ramadan Y.1.M.1.L.11

O you who believe! Observing fasting is prescribed for you as it was prescribed for those before you, that you may become righteous. (2:183)

Topic <i>To learn about</i>	Lesson	Learning Objectives <i>To be able to</i>	Content / Activities Resource Material	Assessment and Homework Learning Outcomes	Links to Curriculum
Ramadan	1	<ul style="list-style-type: none"> ✓ understand why Muslims fast during Ramadan ✓ explain the spiritual significance of fasting ✓ list the things a Muslim avoids while fasting ✓ explain the terms suhur and iftaar 	<p>Content Introduction Why do we fast? Suhur and Iftaar Those who do not have to Fast Things to Avoid when Fasting Eid Celebration</p> <p>Activities Discuss Write Picture</p> <p>Resource Material Worksheets 1-3 Presentation Video</p>	<p>Assessment Pupils to understand that Ramadan is the month of fasting, where Muslims give up food and drink during the day. It is a pillar of Islam and allows Muslims to remember God and the poor.</p> <p>Homework Pupils to Memorise the duas for keeping and opening the fast. Memorise the verse of the Qur'an about fasting,</p>	<p>Workbook 1 1.2 The 5 Pillars</p> <p>Workbook 2 2.9 Laylat al-Qadr 2.10 Eid Prayer</p> <p>Workbook 3 3.5 Qiyam al-Layl 3.10 I'tikaaf</p> <p>Workbook 4 4.8 Ramadan</p> <p>Workbook 5 5.7 Fasting in Ramadan</p>
	2	<ul style="list-style-type: none"> ✓ illustrate those who do not have to fast ✓ outline things that need to be avoided when fasting ✓ demonstrate the way in which the Eid celebration impacts the life of a Muslim 			

1.12 Review Lesson Y.1.M.1.L.12

1.12 Review Lesson: 1.6 - 1.11

1.13 Hajj Y.1.M.1.L.13

And complete the Hajj and Umrah for Allah. (2:196)

Topic <i>To learn about</i>	Lesson	Learning Objectives <i>To be able to</i>	Content / Activities Resource Material	Assessment and Homework Learning Outcomes	Links to Curriculum
Hajj	1	<ul style="list-style-type: none"> ✓ know and explain what the Hajj is ✓ understand and recount the history of the Hajj ✓ list the conditions that have to be met by Muslims going to perform the Hajj ✓ explain the religious significance of the Hajj 	Content Hajj History of the Hajj Equality and Brotherhood Eid al-Adha Activities Discuss Write Resource Material Worksheets 1-4 Presentation Video	Assessment Hajj is the yearly pilgrimage to Makkah. Muslims are obliged to perform the Hajj at least once in their lifetime if they are able to do so. Homework Pupils to find out and write down the significance of the following aspects of the Hajj: 1 Arafat 2 Stoning the Devil	Workbook 1 1.2 The 5 Pillars Workbook 2 2.11 Umrah Workbook 3 3.11 Days of Hajj Workbook 4 4.9 Spiritual Hajj Workbook 5 5.8 What is the Hajj? 5.9 The Days of Hajj
	2	<ul style="list-style-type: none"> ✓ to be able to illustrate that Hajj is about equality and brotherhood ✓ to be able to explain the meaning of Eid al-Adha ✓ to be able to evaluate the way in which the Global Muslim community comes together for Hajj 			

1.14 Allah Y.1.M.2.L.14

Say: He is Allah, the One and Only; Allah, the Eternal, Absolute; None is born of Him, nor is He born; And there is none like Him. (112)

Topic <i>To learn about</i>	Lesson	Learning Objectives <i>To be able to</i>	Content / Activities Resource Material	Assessment and Homework Learning Outcomes	Links to Curriculum
Allah	1	<ul style="list-style-type: none"> ✓ understand the Muslim belief in One God ✓ explain that Allah is the Arabic word for God ✓ understand the concept of tawhid, as being central to belief in God ✓ explain the way that Muslims describe God through the 99 Names 	<p>Content Belief Allah Tawhid Describing God 99 names of God <i>Bismillah</i> <i>Dhikr</i></p> <p>Activities Discuss Write Picture</p> <p>Resource Material Worksheets 1-3 Presentation Video</p>	<p>Assessment Allah is the Arabic word for God. Islam teaches belief in the one true God, tawhid. Muslims are able to partly understand the nature of God, who is beyond human understanding, through His 99 Names.</p> <p>Homework Pupils to Memorise Surah Ikhlaas, Chapter 112 of the Qur'an, in Arabic. Also, memorise the English translation and be able to explain what it means.</p>	<p>Workbook 1 1.2 The 5 Pillars</p> <p>Workbook 2 2.13 Ayat al-Kursi 2.14 Tawhid</p> <p>Workbook 3 3.13 Taqwa 3.14 The 99 Names</p> <p>Workbook 4 4.10 Describing God</p> <p>Workbook 5 5.10 Allah 5.11 The Creativity of Allah</p>
	2	<ul style="list-style-type: none"> ✓ to be able to illustrate in detail the method of describing Allah ✓ to be able to demonstrate how Allah is understood ✓ to be able to evaluate the ways in which Muslims can engage in the remembrance of Allah 			

1.15 Qur'an Y.1.M.2.L.15

Indeed, We have sent it down as an Arabic Qur'an that you might understand. (12:2)

Topic <i>To learn about</i>	Lesson	Learning Objectives <i>To be able to</i>	Content / Activities Resource Material	Assessment and Homework Learning Outcomes	Links to Curriculum
Qur'an	1	<ul style="list-style-type: none"> ✓ understand the meaning of the term Qur'an ✓ explain the structure and content of the Qur'an ✓ state the importance of memorising the Qur'an ✓ evaluate the ways in which Muslims respect the Qur'an 	Content The Qur'an Structure Content Translations Reading and Memorising Respect Activities Discuss Write Resource Material Worksheets 1-3 Presentation Video	Assessment The Qur'an is the book sent to the Prophet Muhammad (pbuh) to guide humanity so that they worship God and live good and moral lives. Homework Pupils to find the following verses in the Qur'an. List the name and number of the Surah, and the verse number for each. "Let there be no compulsion in religion." "To God belongs the East and the West, wheresoever you look is the face of God." "Hold to forgiveness; command what is right; But turn away from the ignorant."	Workbook 1 1.19 Books Workbook 2 2.13 Ayat al-Kursi Workbook 3 3.16 Preservation of the Qur'an Workbook 4 4.11 Themes of the Qur'an Workbook 5 5.14 Books 5.15 What is the Qur'an? 5.16 The Power of the Qur'an
	2	<ul style="list-style-type: none"> ✓ to be able to demonstrate that the Qur'an has been translated in many languages ✓ to be able to explain the importance of reading and memorizing the Qur'an ✓ to be able to infer there is reward for respecting the Qur'an 			

1.16 *Sunnah* Y.1.M.2.L.16

Say, (O Muhammad, to mankind): If you love God then follow me; God will love you and forgive you your sins. God is Forgiving, Merciful. (3:31)

Topic <i>To learn about</i>	Lesson	Learning Objectives <i>To be able to</i>	Content / Activities Resource Material	Assessment and Homework Learning Outcomes	Links to Curriculum
<i>Sunnah</i>	1	<ul style="list-style-type: none"> ✓ understand the meaning of the term <i>sunnah</i> ✓ explain the difference between <i>sunnah</i> and <i>hadith</i> ✓ explain the way that <i>hadith</i> were collected ✓ give an example of a <i>hadith</i> 	<p>Content <i>Sunnah</i> <i>Hadith</i> Collecting <i>Hadith</i> Chain of Narration, or <i>Isnad</i> Examples of <i>Hadith</i></p> <p>Activities Discuss Write Draw</p> <p>Resource Material Worksheets 1-2 Presentation</p>	<p>Assessment Pupils to understand that the <i>sunnah</i> is the way of life for Muslims based on the teachings and practices of the Prophet Muhammad (pbuh), and the <i>hadith</i> is a written record of his sayings and actions. Together with the Qur'an, they form the basis of Islamic law.</p> <p>Homework Pupils to understand that "A Muslim is the mirror of another Muslim." Write a short paragraph to explain what you understand from this <i>hadith</i></p>	<p>Workbook 1 1.33 Life of the Prophet (s)</p> <p>Workbook 2 2.16 Collecting <i>Hadith</i></p> <p>Workbook 3 3.17 Types of <i>Hadith</i></p> <p>Workbook 4 4.13 The Four Schools</p> <p>Workbook 5 5.17 What is <i>Risalah</i>? 5.28 Life of the Prophet Muhammad (s)</p>
	2	<ul style="list-style-type: none"> ✓ to be able to relate the definition of <i>Isnad</i>, the chain of narration ✓ to be able to illustrate examples of <i>hadith</i> ✓ to be able to evaluate the way in which the <i>Sunnah</i> of the Prophet (pbuh) impacts the lives of Muslims 			

1.17 Angels Y.1.M.2.L.17

Say, (O Muhammad, to mankind): If you love God then follow me; God will love you and forgive you your sins. God is Forgiving, Merciful. (3:31)

Topic <i>To learn about</i>	Lesson	Learning Objectives <i>To be able to</i>	Content / Activities Resource Material	Assessment and Homework Learning Outcomes	Links to Curriculum
Angels	1	<ul style="list-style-type: none"> ✓ understand that believing in angels is part of faith ✓ give a detailed description of angels ✓ explain the duties of the main angels ✓ name ten of the main angels 	<p>Content Angels Description Human Form Duties Circles of Dhikr, remembrance of God</p> <p>Activities Discuss Write Draw</p> <p>Resource Material Worksheets 1-2 Presentation</p>	<p>Assessment Pupils to understand that Angels are beings created by God and are made of light. They carry out various tasks and duties assigned by God. They have no free will and are therefore completely obedient to God. Believing in angels is part of Imaan.</p> <p>Homework Pupils to find out about the angels Haroot and Maroot mentioned in the Qur'an and write a small paragraph about them. • Memorise the ten angels and their duties.</p>	<p>Workbook 1 1.2 The 5 Pillars</p> <p>Workbook 2 2.15 Revelation 2.17 Angel Jibreel (a)</p> <p>Workbook 3 3.19 Archangels</p> <p>Workbook 4 4.15 Guardian Angels</p> <p>Workbook 5 5.13 Angels</p>
	2	<ul style="list-style-type: none"> ✓ to be able to illustrate that Angels can appear in human form ✓ to be able to explain the duties of some of the main angels ✓ to be able to evaluate the way in which angels has a spiritual significance for Muslims 			

1.18 Review Lesson Y.1.M.2.L.18

1.18 Review Lesson: 1.13 - 1.17

1.19 Books Y.1.M.2.L.19

He has sent down upon you, [O Muhammad], the Book in truth, confirming what was before it. And He revealed the Torah and the Gospel. (3:3)

Topic <i>To learn about</i>	Lesson	Learning Objectives <i>To be able to</i>	Content / Activities Resource Material	Assessment and Homework Learning Outcomes	Links to Curriculum
Books	1	<ul style="list-style-type: none"> ✓ understand that God sent books with guidance for mankind ✓ explain that Muslims believe in all the divine books and scriptures ✓ list the 5 main books and the Prophets to whom they were revealed ✓ give a brief description of each divine book 	<p>Content Guidance Books we need to know The Suhuf The Zabur The Tawrah The Injeel The Qur'an</p> <p>Activities Discuss Write Picture</p> <p>Resource Material Worksheets 1-4 Presentation Video</p>	<p>Assessment Pupils to understand that the divine books are the source of human guidance from God. The five main books the Tawrah, the Suhuf, the Psalms (Zabur), the Injeel and the Qur'an. Muslims believe that none of the previously revealed books are in their original form, and the Qur'an is the last and final divinely revealed message from God.</p> <p>Homework Pupils to find out about The Qur'an is known by a few other names. Find at least 3 different names of the Qur'an and write down the surah and verse number where each name is mentioned.</p>	<p>Workbook 1 1.2 The 5 Pillars</p> <p>Workbook 3 3.16 Preservation of the Qur'an</p> <p>Workbook 4 4.11 Themes of the Qur'an</p> <p>Workbook 5 5.14 Books 5.15 What is the Qur'an? 5.16 The Power of the Qur'an</p>
	2	<ul style="list-style-type: none"> ✓ to be able to illustrate the Muslim belief in the Tawrah and the Injeel ✓ to be able to outline the reason why the Qur'an is the unaltered word of God ✓ to be able to demonstrate the way in which the holy books affect the lives of Muslims 			

1.20 Prophets Y.1.M.2.L.20

Muhammad is not the father of any of your men, but (he is) the Messenger of God, and the Seal of the Prophets: and God has full knowledge of all things. (33:40)

Topic <i>To learn about</i>	Lesson	Learning Objectives <i>To be able to</i>	Content / Activities Resource Material	Assessment and Homework Learning Outcomes	Links to Curriculum
Prophets	1	<ul style="list-style-type: none"> ✓ understand that the Prophets were human beings ✓ explain the difference between a <i>nabi</i> and a <i>rasul</i> ✓ list the prophets mentioned in the Qur'an ✓ know that the Prophet Muhammad (pbuh) brought the chain of prophets to an end 	<p>Content Introduction Human beings <i>A Nabi and a Rasul</i> Line of Prophets Prophets in the Qur'an The Seal of the Prophets</p> <p>Activities Discuss Write Picture Action</p> <p>Resource Material Worksheets 1-2 Presentation</p>	<p>Assessment Pupils to understand that Prophets were sent to nations to guide them back to the worship and remembrance of God. The Prophet Muhammad (pbuh) is the final messenger and brought the universal message for all mankind.</p> <p>Homework Pupils to memorise the names (Arabic and Latin) of all the Prophets.</p>	<p>Workbook 2 2.19 Prophet Adam (a)</p> <p>Workbook 3 3.20 Prophet Musa (a)</p> <p>Workbook 4 4.16 Prophet Isa (a)</p> <p>Workbook 5 5.17 What is Risalah?</p>
	2	<ul style="list-style-type: none"> ✓ to be able to relate the 25 Prophets mentioned in the Qur'an. ✓ to be able to interpret the Seal of the Prophets. ✓ to be able to illustrate that Prophets were sent to nations to guide them. 			

1.21 The Last Day Y.1.M.2.L.21

Muhammad is not the father of any of your men, but (he is) the Messenger of God, and the Seal of the Prophets: and God has full knowledge of all things. (33:40)

Topic <i>To learn about</i>	Lesson	Learning Objectives <i>To be able to</i>	Content / Activities Resource Material	Assessment and Homework Learning Outcomes	Links to Curriculum
The Last Day	1	<ul style="list-style-type: none"> ✓ understand that Muslims believe in life after death ✓ explain what is meant by the <i>barzakh</i> ✓ know that the resurrection is physical ✓ explain that God will judge the way people lived their lives 	<p>Content Life after death Death and the Grave The Last Day Resurrection Judgement Fairness</p> <p>Activities Discuss Write Picture</p> <p>Resource Material Worksheets 1-3 Presentation</p>	<p>Assessment Pupils to understand that Muslims believe in the <i>akhirah</i>, or everlasting life after death and the Last Day, when every soul will be resurrected and then judged by God. They will be rewarded or punished according to the way they lived their lives.</p> <p>Homework Pupils to memorise The Last Day is referred to in a number of different ways. Find at least 3 other names for the Last Day in the Qur'an and write down the surah and verse number in which it appears.</p>	<p>Workbook 1 1.2 The 5 Pillars</p> <p>Workbook 2 2.20 Death and the Grave</p> <p>Workbook 3 3.21 Day of Judgement</p> <p>Workbook 4 4.17 Heaven and Hell</p> <p>Workbook 5 5.19 Life After Death</p>
	2	<ul style="list-style-type: none"> ✓ to be able to illustrate the reality of the Resurrection. ✓ to be able to demonstrate that every person will be judged by God. ✓ to be able to evaluate the ways in which mankind will be treated fairly and with justice by God. 			

1.22 Qadar Y.1.M.2.L.22

Verily, We have created all things with *qadar* (knowledge of all things before their creation). (54:49)

Topic <i>To learn about</i>	Lesson	Learning Objectives <i>To be able to</i>	Content / Activities Resource Material	Assessment and Homework Learning Outcomes	Links to Curriculum
Qadar	1	<ul style="list-style-type: none"> ✓ understand that God has power and knowledge of all things ✓ explain that everything that happens is known to God ✓ understand and explain the concept of free-will ✓ know that human beings will be held accountable 	<p>Content Introduction Free Will God's Knowledge The Train Timeline Accountability</p> <p>Activities Discuss Write</p>	<p>Assessment Pupils to understand that <i>Qadar</i> is the concept of divine destiny in Islam. God has knowledge and power over everything in His creation and nothing happens except that God allows it to happen. Although human beings are given free will, the choices they make are all within God's knowledge.</p> <p>Homework Pupils to find five verses from the Qur'an that talk about God's Knowledge and write them down with references</p>	<p>Workbook 1 1.2 The 5 Pillars</p> <p>Workbook 2 2.1 Seeking Knowledge</p> <p>Workbook 3 3.27 Tawakkul</p> <p>Workbook 5 5.20 What is Qadar?</p>
	2	<ul style="list-style-type: none"> ✓ to be able to demonstrate that God has knowledge of everything, that lives are not pre-determined. ✓ to be able to explain the difference between the human timeline and God's timeline. ✓ to be able to infer that there is accountability for human beings. 	<p>Resource Material Worksheets 1-4 Presentation</p>		

1.23 Islamic Greetings Y.1.M.3.L.23

Verily, We have created all things with *qadar* (knowledge of all things before their creation). (54:49)

Topic <i>To learn about</i>	Lesson	Learning Objectives <i>To be able to</i>	Content / Activities Resource Material	Assessment and Homework Learning Outcomes	Links to Curriculum
Islamic Greetings	1	<ul style="list-style-type: none"> ✓ understand that giving salaam is the best way to greet others ✓ explain that greeting others increases faith ✓ understand shaking hands is an Islamic courtesy ✓ know that there is an etiquette of greetings in Islam 	<p>Content Introduction Greeting One Another Shaking Hands Etiquette of Greetings</p> <p>Activities Discuss Write Action</p> <p>Resource Material Worksheets 1-3 Presentation</p>	<p>Assessment Pupils to understand that Having good manners and etiquette is an important part of Islamic practice and greeting others with salaam or peace creates unity and love between people.</p> <p>Homework Pupils to find out the greeting offered when visiting a graveyard. Write down the Arabic or English transliteration, and English translation.</p>	<p>Workbook 2 2.21 Good Character 2.22 Visiting the Sick</p> <p>Workbook 3 3.22 Good Impression</p>
	2	<ul style="list-style-type: none"> ✓ to be able to relate the importance and method of shaking hands. ✓ to be able to illustrate the etiquettes of greeting others. ✓ to be able to evaluate the <i>sunnah</i> regarding greeting others. 			

1.24 Review Lesson: Y.1.M.2.L.24

1.24 Review Lesson: 1.19 - 1.23

1.25 Being Honest and Trustworthy Y.1.M.3.L.25

Those who are faithfully true to their trusts and to their covenants; and those who strictly guard their prayers. These are indeed the inheritors who shall inherit Paradise. (23:8-11)

Topic <i>To learn about</i>	Lesson	Learning Objectives <i>To be able to</i>	Content / Activities Resource Material	Assessment and Homework Learning Outcomes	Links to Curriculum
Being Honest and Trustworthy	1	<ul style="list-style-type: none"> ✓ learn the meaning of trustworthiness and honesty ✓ learn why the Prophet was called the 'Amin' the Trustworthy' by his community ✓ learn how the Prophet praised those who are honest and trustworthy ✓ understand why these qualities are important to develop as a good citizen 	<p>Content Introduction Good Intentions Speaking the Truth Being Sincere Business Dealings Being Trustworthy Hypocrites Keeping Promises</p> <p>Activities Discuss Write Picture</p> <p>Resource Material Worksheets 1-3 Presentation Video</p>	<p>Assessment Pupils to understand that Honesty is a quality that can be expressed by having good intentions, being sincere, speaking the truth, and keeping promises. God commands people to be truthful, and being trustworthy is part of good character.</p> <p>Homework Pupils to find out and explain why the Companion Abu Bakr was named the As-Siddiq, the truthful one.</p>	<p>Workbook 1 1.29 Modesty</p> <p>Workbook 2 2.21 Good Character</p> <p>Workbook 3 3.22 Good Impression</p> <p>Workbook 4 4.29 Justice</p>
	2	<ul style="list-style-type: none"> ✓ to illustrate how to be honest in business dealings. ✓ to be able to demonstrate being trustworthy and avoiding being a hypocrite. ✓ to demonstrate the way in which honesty impacts the life of a Muslim. 			

1.26 Halal and Haram Y.1.M.3.L.26

O you who believe! Eat of the good things that We have provided for you, and be grateful to God if it is Him you worship.
(2:172-3)

Topic <i>To learn about</i>	Lesson	Learning Objectives <i>To be able to</i>	Content / Activities Resource Material	Assessment and Homework Learning Outcomes	Links to Curriculum
Halal and Haram	1	<ul style="list-style-type: none"> ✓ understand the terms halal and haram ✓ give examples of foods that are considered halal ✓ give examples of foods that are considered haram ✓ define the term <i>zabiha</i> ✓ describe the method of Islamic slaughter 	<p>Content What is <i>Halal</i> and <i>Haram</i>? <i>Halal</i> Foods <i>Haram</i> Foods <i>Zabiha</i> Method of <i>Zabiha</i></p> <p>Activities Discuss Write Draw</p> <p>Resource Material Worksheets 1-4 Presentation Video</p>	<p>Assessment Pupils to understand that God has decreed certain things to be halal and haram for people to eat or use. Animals that are halal should be slaughtered in a particular way before eaten.</p> <p>Homework Pupils to find five things in your local supermarket that are halal and haram to eat.</p>	<p>Workbook 1 1.2 The 5 Pillars</p> <p>Workbook 2 2.29 Sources of Islamic Law</p> <p>Workbook 4 4.26 Earning a Living</p> <p>Workbook 5 5.21 Halal and Haram</p>
	2	<ul style="list-style-type: none"> ✓ to be able to understand the definition of the term <i>Zabiha</i>. ✓ to be able to illustrate the method of <i>Zabiha</i>. ✓ to be able to demonstrate that the Muslim community must only consume <i>Halal</i> meat. 			

1.27 Manners of Eating and Drinking Y.1.M.3.L.27

...and eat and drink, but be not excessive. Indeed, He likes not those who commit excess. (7:31)

Topic <i>To learn about</i>	Lesson	Learning Objectives <i>To be able to</i>	Content / Activities Resource Material	Assessment and Homework Learning Outcomes	Links to Curriculum
Manners of Eating and Drinking	1	<ul style="list-style-type: none"> ✓ describe the etiquette of eating and drinking in Islam ✓ understand the importance of hygiene ✓ know the dua for beginning and ending a meal ✓ explain the way that the Prophet Muhammad (pbuh) ate and drank 	<p>Content Introduction Washing Hands Saying <i>Bismillah</i> and using the Right Hand Eating Together Drinking End of the Meal Overeating and Wasting Food</p> <p>Activities Discuss Write Draw</p> <p>Resource Material Worksheets 1-2 Presentation</p>	<p>Assessment Pupils to understand that The Prophet taught people to have good manners when eating and drinking. Learning table manners and how to behave when eating with others is of the utmost importance in Islam.</p> <p>Homework Pupils to Memorise, write out and decorate the dua for ending a meal.</p>	<p>Workbook 1 1.26 Halal and Haram</p> <p>Workbook 5 5.21 Halal and Haram</p>
	2	<ul style="list-style-type: none"> ✓ to be able to illustrate the <i>sunnahs</i> of drinking. ✓ to be able to demonstrate the dua of finishing meals. ✓ to be able to evaluate the ways in which food and drink is to be respected in Islam. 			

1.28 Sacred Sports Y.1.M.3.L.28

By the (horses) that run, with panting (breath), and strike sparks of fire, and push home the charge in the morning, and raise the dust in clouds, and penetrate forthwith into the midst (of the enemy). (100:1-5)

Topic <i>To learn about</i>	Lesson	Learning Objectives <i>To be able to</i>	Content / Activities Resource Material	Assessment and Homework Learning Outcomes	Links to Curriculum
Sacred Sports	1	<ul style="list-style-type: none"> ✓ understand that a Muslim should be strong of mind and body ✓ learn that ihsan can be gained by playing sports ✓ know that the Prophet engaged in swimming, archery and horse-riding ✓ list the rules of playing and watching sports 	<p>Content Introduction Ihsan Archery Swimming Horse-riding Rules</p> <p>Activities Discuss Write</p> <p>Resource Material Worksheets 1-3 Presentation Video</p>	<p>Assessment Pupils to understand that In Islam, playing sports is important to keep fit and healthy. The prophetic sports include swimming, archery and horse-riding. Ihsan, the perfection of faith, can be attained through sport.</p> <p>Homework Pupils to find out where your local archery, swimming and horse-riding clubs are located. Write down the name of the club, address, contact details and prices.</p>	<p>Workbook 1 1.2 The 5 Pillars</p> <p>Workbook 3 3.26 Jihad 3.27 Tawakkul</p>
	2	<ul style="list-style-type: none"> ✓ to be able to demonstrate that Archery can be likened to <i>dhikr</i>, remembrance of God. ✓ to be able to explain why Horse-riding is a prophetic sport. ✓ to illustrate that there are rules to remember when taking part in sports. 			

1.29 Modesty Y.1.M.3.L.29

Tell the believing men to lower their gaze and be modest. (24:30) And tell the believing women to lower their gaze and be modest. (24:31)

Topic <i>To learn about</i>	Lesson	Learning Objectives <i>To be able to</i>	Content / Activities Resource Material	Assessment and Homework Learning Outcomes	Links to Curriculum
Modesty	1	<ul style="list-style-type: none"> ✓ understand the meaning of <i>haya</i> ✓ learn that to have <i>haya</i> is considered to be a part of Ihsan ✓ understand that <i>haya</i> can be reflected in a person's words and actions. 	<p>Content Introduction Ihsan Natural Instinct Speech and Language Lowering your Gaze Dress Code</p> <p>Activities Discuss Write Picture</p> <p>Resource Material Worksheets 1-4 Presentation Video</p>	<p>Assessment Pupils to understand that <i>Haya</i>, or modesty and shyness, is a quality all Muslims should try to have; the Prophet (pbuh) said that <i>haya</i> is a part of faith. This modesty is reflected in a Muslims words and actions.</p> <p>Homework Pupils to find out about the different types of Muslim clothing for men and women.</p>	<p>Workbook 2 2.21 Good Character 2.28 Hijab</p> <p>Workbook 4 4.22 Free-Mixing</p> <p>Workbook 5 5.23 Muslim Dress</p>
	2	<ul style="list-style-type: none"> ✓ to be able to relate the importance of lowering the gaze. ✓ to be able to illustrate dress code in Islam. ✓ to be able to evaluate the way in which modesty reflects various parts of a Muslim's life. 			

1.30 Review Lesson: Y.1.M.3.L.30

1.30 Review Lesson: 1.25 - 1.29

1.31 *Shariah* Y.1.M.4.L.31

Today I have perfected your way of life for you, and completed My favour upon you, and have chosen Islam as your way of life. (5:3)

Topic <i>To learn about</i>	Lesson	Learning Objectives <i>To be able to</i>	Content / Activities Resource Material	Assessment and Homework Learning Outcomes	Links to Curriculum
<i>Shariah</i>	1	<ul style="list-style-type: none"> ✓ understand that the <i>shariah</i> is based on the Qur'an and sunnah ✓ list the values that <i>shariah</i> represents and opposes ✓ explain why <i>shariah</i> is often portrayed badly in the media 	<p>Content Introduction Shariah Values Qur'an and Sunnah In the News Shariah in the UK</p> <p>Activities Discuss Write</p> <p>Resource Material Worksheets 1-4 Presentation</p>	<p>Assessment Pupils to understand that <i>Shariah</i> law is a set of rules based on the Qur'an and sunnah, which state what is allowed and not allowed in Islam. The main values and rules of <i>shariah</i> allow people to live in a caring, peaceful society.</p> <p>Homework Pupils to find out which countries in the world use <i>shariah</i> law, and list them in a table</p>	<p>Workbook 2 2.29 Sources of Islamic Law</p> <p>Workbook 3 3.16 Preservation of Qur'an 3.17 Types of Hadith</p> <p>Workbook 4 4.13 The Four Schools</p> <p>Workbook 5 5.26 Islamic Law</p>
	2	<ul style="list-style-type: none"> ✓ to be able to illustrate the main sources of Shariah law. ✓ to be able to demonstrate the way Shariah is represented in the media. ✓ to be able to demonstrate the way in which Shariah law is being implemented in the UK. 			

1.32 Parents and Family Y.1.M.4.L.32

Worship none but God and behave well towards parents and relatives, and to orphans and the needy, and speak well to all people, establish prayer and pay *zakat*. (2:83)

Topic <i>To learn about</i>	Lesson	Learning Objectives <i>To be able to</i>	Content / Activities Resource Material	Assessment and Homework Learning Outcomes	Links to Curriculum
Parents and Family	1	<ul style="list-style-type: none"> ✓ understand that respecting and caring for parents is one of the most rewarding actions ✓ know that parents have a duty to raise God conscious children ✓ learn the importance of keeping family ties 	<p>Content Parents Respecting Parents The Special Station of the Mother Respect for Older Relatives Raising Children Family Ties</p> <p>Activities Discuss Write Picture</p> <p>Resource Material Worksheets 1-3 Presentation</p>	<p>Assessment Pupils to understand that Islam teaches us to respect our parents, and this has been given a very high status in both the Qur'an and the hadith of the Prophet (pbuh). Muslims are also taught to respect elders, children and all relatives.</p> <p>Homework Pupils to Draw their own family tree. Include their grandparents, uncles and aunties, cousins and their brothers and sisters.</p>	<p>Workbook 2 2.32 Birth</p> <p>Workbook 3 3.34 Marriage</p> <p>Workbook 4 4.34 Death and Burial</p> <p>Workbook 5 5.25 Marriage and Sexual Attitudes 5.27 Birth and Death</p>
	2	<ul style="list-style-type: none"> ✓ to be able to demonstrate that elders and children should be respected. ✓ to be able to illustrate the method of raising children. ✓ to be able to explain the importance of maintaining family ties. 			

1.33 The Life of the Prophet Y.1.M.4.L.33

Did He not find you an orphan and give (you) refuge? And He found you lost and guided (you). (93:6-7)

Topic <i>To learn about</i>	Lesson	Learning Objectives <i>To be able to</i>	Content / Activities Resource Material	Assessment and Homework Learning Outcomes	Links to Curriculum
The Life of the Prophet	1	<ul style="list-style-type: none"> ✓ describe how Muhammad (pbuh) became an orphan ✓ understand the significance of the story of Bahira the monk ✓ know that Muhammad (pbuh) was known as Al-Amin, the Trustworthy and respected by everyone ✓ explain when and where Muhammad (pbuh) first received prophethood 	<p>Content Makkah and the Ka'bah The Early Years The Angel Orphan Bahira the Monk Al-Amin, the Trustworthy The Black Stone Revelation</p> <p>Activities Discuss Write Picture</p> <p>Resource Material Worksheets 1-3 Presentation</p>	<p>Assessment Pupils to understand that Muhammad (pbuh) was orphaned at a young age. He lived a simple life and was being prepared by God for prophethood, which came to him when he was 40 years old.</p> <p>Homework Pupils to find 3 references to orphans in the Qur'an, and write the verse in English and note the surah name and verse number. Find a hadith which mention orphans, and write down the English meaning.</p>	<p>Workbook 1 1.16 Sunnah</p> <p>Workbook 2 2.33 The Prophet in Makkah (s)</p> <p>Workbook 3 3.22 The Prophet's Last Sermon</p> <p>Workbook 4 4.33 The Final Years</p> <p>Workbook 5 5.28 Life of the Prophet Muhammad (a)</p>
	2	<ul style="list-style-type: none"> ✓ to be able to illustrate the event of meeting Bahira the Monk. ✓ to be able to demonstrate that the Prophet (pbuh) was Al-Amin, the Trustworthy. ✓ to evaluate the ways the life of the Prophet (pbuh) shaped Islam. 			

1.34 Masjid Y.1.M.4.L.34

Did He not find you an orphan and give (you) refuge? And He found you lost and guided (you). (93:6-7)

Topic <i>To learn about</i>	Lesson	Learning Objectives <i>To be able to</i>	Content / Activities Resource Material	Assessment and Homework Learning Outcomes	Links to Curriculum
Masjid	1	<ul style="list-style-type: none"> ✓ understand that the masjid, or mosque, is a place of prayer for Muslims ✓ describe the inside and outside of a masjid and its features ✓ understand and list the etiquette and manners of a mosque 	<p>Content Introduction Description and Features Etiquette and Manners</p> <p>Activities Discuss Write</p> <p>Resource Material Worksheets 1-3 Presentation</p>	<p>Assessment Pupils to understand that The mosque, masjid, is the focal point of a Muslim community where people congregate to pray. It is a place where God is remembered and can also be a place to maintain social ties.</p> <p>Homework Pupils to Write down a list of at least 5 more etiquettes with regards to mosques Memorise the duas for entering and leaving the masjid.</p>	<p>Workbook 2 2.4 The Imam</p> <p>Workbook 4 4.5 Giving a Khutbah</p> <p>Workbook 5 5.29 The Mosque 5.31 The Imam</p>
	2	<ul style="list-style-type: none"> ✓ to be able to demonstrate the etiquette and manners of the masjid. ✓ to be able to illustrate the duas for entering and leaving the masjid. ✓ to be able to explain that masjids are God's houses and deserve to be respected. 			

1.35 Ummah Y.1.M.4.L.35

You are the best *Ummah* produced [as an example] for mankind. You enjoin what is right and forbid what is wrong and believe in God. (3:110)

Topic <i>To learn about</i>	Lesson	Learning Objectives <i>To be able to</i>	Content / Activities Resource Material	Assessment and Homework Learning Outcomes	Links to Curriculum
<i>Ummah</i>	1	<ul style="list-style-type: none"> ✓ Explain what is meant by the term <i>ummah</i> ✓ outline the importance of the <i>ummah</i> for Muslims ✓ understand the concept of brotherhood in terms of the <i>ummah</i> ✓ explain how the 5 pillars are a reflection of the <i>Ummah</i> 	<p>Content The Ummah Muslims in the West Brotherhood The Five Pillars</p> <p>Activities Discuss Write</p> <p>Resource Material Worksheets 1-2 Presentation</p>	<p>Assessment Pupils to understand that The <i>ummah</i> is the worldwide community of Muslims who support each other and are linked by faith. Muslims, regardless of race, culture, gender, or background are united as one community.</p> <p>Homework Pupils to find out and list the top ten Muslims countries with the biggest populations</p>	<p>Workbook 4 4.27 Community Work</p> <p>Workbook 5 5.35 The Muslim Ummah</p>
	2	<ul style="list-style-type: none"> ✓ to be able to relate the importance of brotherhood in Islam. ✓ to be able to illustrate the way the Ummah is stressed in each of the 5 Pillars. ✓ to be able to evaluate the way in which the worldwide Muslim community is linked by faith. 			

1.36 Review Lesson: Y.1.M.4.L.36

1.36 Review Lesson: 1.31 - 1.35