

Scheme of Work

iSyllabus for Schools Workbook 2

This resource provides guidance for teaching Islamic Studies from the iSyllabus for Schools: Workbook 2. It is a reference guide for Workbook 2 and the associated Lesson Plans, Presentations and Worksheets.

The scheme of work is designed to be a plan and summary for teaching content and development of the skills that will be assessed. It is not exhaustive; it only suggests activities and resources you could find useful in your teaching.

For more information about iSyllabus for Schools, please visit www.isyllabusforschools.org

2.1 Seeking knowledge Y.2.M.1.L.1

God will raise up in rank those of you who believe and have been given knowledge. (58:11)

Topic <i>To learn about</i>	Lesson	Learning Objectives <i>To be able to</i>	Content / Activities Resource Material	Assessment and Homework Learning Outcomes	Links to Curriculum
Seeking Knowledge	1	<ul style="list-style-type: none"> ✓ know that seeking knowledge is important for Muslims ✓ describe what aqeedah means ✓ know what the Fard al-Ayn is ✓ explain why knowledge should be taken from scholars 	Content Qur'an and Sunnah Aqeedah Fard al-Ayn Personal Obligations Activities Recap Discuss Picture Draw Resource Material Worksheets 1-4 Presentation	Assessment Pupils to understand that Seeking knowledge, especially religious knowledge, is considered an obligation in Islam. Those who learn traditional sacred knowledge and teach it to others are given a special status. Homework Find out and list the places in your city or area where you can learn essential Islamic knowledge.	Workbook 1 1.1 What is Islam? Workbook 3 3.1 Seeking Knowledge: The Path to Paradise Workbook 4 4.1 The 3 Elements of Learning Workbook 5 5.1 What is Islam?
	2	<ul style="list-style-type: none"> ✓ explain the term Fard al-Ayn, with examples ✓ demonstrate why knowledge should be taken from scholars ✓ infer that following the Shariah properly is important for Muslims in any community 			

2.2 Istinja Y.2.M.1.L.2

Within the *masjid* are men who love to purify themselves; and God loves those who purify themselves. (9:108)

Topic <i>To learn about</i>	Lesson	Learning Objectives <i>To be able to</i>	Content / Activities Resource Material	Assessment and Homework Learning Outcomes	Links to Curriculum
Istinja	1	<ul style="list-style-type: none"> ✓ Understand the religious importance of istinja ✓ describe the method of doing istinja ✓ learn the etiquette of visiting the toilet 	<p>Content Before Entering the Toilet Method of Istinja Sitting Down Using The Left Hand When leaving the toilet Whilst on the toilet Wudu or no wudu? That is the question</p> <p>Activities Recap Discuss Draw</p> <p>Resource Material Worksheets 1-4 Presentation</p>	<p>Assessment Pupils to understand that After relieving oneself a person must perform istinja, cleaning their private parts of any impurity. Istinja is done before performing wudu.</p> <p>Homework Memorise the duas for entering and leaving the bathroom. Practice performing the istinja at home.</p>	<p>Workbook 1 1.4 Wudu</p> <p>Workbook 2 2.35 Cleanliness</p> <p>Workbook 3 3.3 Ghusl</p> <p>Workbook 4 4.2 Tayammum</p> <p>Workbook 5 5.4 What is Prayer?</p>
	2	<ul style="list-style-type: none"> ✓ explain the etiquettes whilst being on the toilet ✓ examine whether a person has wudu or not ✓ think about the importance of cleanliness and istinja in a Muslims life 			

2.3 Adhan Y.2.M.1.L.3

O you who have believed, when the *adhan* is called for the prayer on the day of *Jummah*, then proceed to the remembrance of God and leave trade. (62:9)

Topic <i>To learn about</i>	Lesson	Learning Objectives <i>To be able to</i>	Content / Activities Resource Material	Assessment and Homework Learning Outcomes	Links to Curriculum
Adhan	1	<ul style="list-style-type: none"> ✓ understand the importance of the adhan ✓ learn how to perform the adhan and the <i>iqamah</i> ✓ define the role of a muadhin 	<p>Content The Muadhin How to perform the Adhan The Adhan Listening and Repeating. After the Adhan <i>Iqamah</i></p> <p>Activities Action Discuss Picture</p> <p>Resource Material Worksheets 1-4 Presentation</p>	<p>Assessment Pupils to understand that The adhan is the Muslim call to prayer. Recited by the muadhin, it calls worshippers to the five daily prayers in a mosque.</p> <p>Homework Memorise the dua for after the adhan.</p>	<p>Workbook 1 1.8 How to Pray</p> <p>Workbook 2 2.5 Congregational Prayer 2.7 Jummah</p> <p>Workbook 4 4.4 Additional Prayers</p> <p>Workbook 5 5.4 What is Prayer?</p>
	2	<ul style="list-style-type: none"> ✓ to be able to relate the importance of the reading the dua after the adhan ✓ to be able to demonstrate the purpose of the <i>iqamah</i> ✓ to be able to evaluate the way in which the adhan symbolises gathering Muslims for prayer 			

2.4 The Imam Y.2.M.1.L.4

And We made them leaders guiding by Our command. And We inspired to them the doing of good deeds and establishment of prayer... (21:73)

Topic <i>To learn about</i>	Lesson	Learning Objectives <i>To be able to</i>	Content / Activities Resource Material	Assessment and Homework Learning Outcomes	Links to Curriculum
The Imam	1	<ul style="list-style-type: none"> ✓ understand the meaning of the term imam ✓ explain the method of choosing the imam ✓ state the role of the imam ✓ understand the importance of the imam 	<p>Content Mosques How to choose the imam? The role of the imam Muslim Youth Keeping the prayer short</p> <p>Activities Action Discuss Picture</p> <p>Resource Material Worksheets 1-3 Presentation</p>	<p>Assessment Pupils to understand that An imam is a person who leads one of the five daily <i>fard</i> prayers.</p> <p>Homework Write out a job advert for the imam position at a local mosque. Include the job description, salary and desirable qualities.</p>	<p>Workbook 1 1.5 Prayer 1.7 Meaning of the Prayer</p> <p>Workbook 2 2.5 Congregational Prayer 2.7 Jummah</p> <p>Workbook 4 4.3 Travelling 4.4 Additional</p> <p>Workbook 5 5.31 The Imam</p>
	2	<ul style="list-style-type: none"> ✓ to be able to illustrate the role of the Imam ✓ to be able to understand the importance of the Imam as a role model for the youth ✓ to be able to evaluate the way in which the position of the Imam has an impact on the everyday life of a Muslim 			

2.5 Congregational Prayer Y.2.M.1.L.5

And establish prayer and give *zakat* and bow with those who bow in worship and obedience. (2:43)

Topic <i>To learn about</i>	Lesson	Learning Objectives <i>To be able to</i>	Content / Activities Resource Material	Assessment and Homework Learning Outcomes	Links to Curriculum
Congregational Prayer	1	<ul style="list-style-type: none"> ✓ understand the importance of praying in congregation ✓ learn the benefits and reward of praying together ✓ explain the importance of praying in the mosque ✓ learn the positioning of worshippers during prayer 	<p>Content Benefits of Jama'ah Going to the mosque Positioning The First Row Other Prayers</p> <p>Activities Action Discuss Write</p> <p>Resource Material Worksheets 1-3 Presentation Video</p>	<p>Assessment Pupils to understand Congregational prayer is of great importance for the community, especially when performed in the mosque.</p> <p>Homework Attend the local mosque for congregational prayer and find out the prayer times for every salah.</p>	<p>Workbook 1 1.7 Meaning of the Prayer 1.34 Masjid</p> <p>Workbook 2 2.4 The Imam 2.5 Congregational Prayer 2.7 Jummah</p> <p>Workbook 4 4.3 Travelling 4.4 Additional</p> <p>Workbook 5 5.4 What is Prayer? 5.29 The Mosque</p>
	2	<ul style="list-style-type: none"> ✓ to be able to illustrate the importance of praying in the mosque ✓ to be able to demonstrate that praying in the first row increases reward ✓ to be able to evaluate the ways in which congregational prayer can bring the Muslim community together 			

2.6 Review Lesson Y.2.M.1.L.6

2.6 Review Lesson: 2.1 - 2.5

2.7 Jummah Prayer Y.2.M.1.L.7

And We made them leaders guiding by Our command. And We inspired to them the doing of good deeds and establishment of prayer... (21:73)

Topic <i>To learn about</i>	Lesson	Learning Objectives <i>To be able to</i>	Content / Activities Resource Material	Assessment and Homework Learning Outcomes	Links to Curriculum
Jummah Prayer	1	<ul style="list-style-type: none"> ✓ learn that Friday is a blessed day ✓ understand the importance of attending the Jummah prayer ✓ learn how to prepare for Jummah ✓ explain the method of performing the Jummah prayer 	<p>Content Blessed Day Preparing for Jummah The <i>Khutba</i> Method of the Jummah Prayer After the Prayer</p> <p>Activities Recap Action Discuss</p> <p>Resource Material Worksheets 1-4 Presentation Video</p>	<p>Assessment Pupils to understand that The day of Jummah is a special day, where rewards are increased and a special prayer takes place at the mosque.</p> <p>Homework Find out at least 10 Islamic blessings and virtues of Friday.</p>	<p>Workbook 1 1.5 Prayer</p> <p>Workbook 2 2.5 Congregational Prayer</p> <p>Workbook 4 4.5 Giving a Khutbah</p> <p>Workbook 5 5.4 What is Prayer?</p>
	2	<ul style="list-style-type: none"> ✓ To be able to demonstrate the importance of the khutbah ✓ to be able to explain the Method of the Jummah Prayer ✓ to be able to infer that the Jummah Prayer benefits the whole Muslim community 			

2.8 Sadaqah Y.2.M.1.L.8

Take from their wealth so that you might purify and sanctify them. (9:103)

Topic <i>To learn about</i>	Lesson	Learning Objectives <i>To be able to</i>	Content / Activities Resource Material	Assessment and Homework Learning Outcomes	Links to Curriculum
Sadaqah	1	<ul style="list-style-type: none"> ✓ explain that wealth is given to people by God ✓ list three categories of those who give charity ✓ understand the importance of giving sadaqah secretly ✓ list the actions that continue to benefit a person after their death 	<p>Content God is the Owner Sadaqah Spending Secretly Understanding Sadaqah Giving Charity Increases Wealth After Death</p> <p>Activities Recap Discuss Draw</p> <p>Resource Material Worksheets 1-4 Presentation Video</p>	<p>Assessment Pupils to understand that Wealth is given to people by God and giving charity increases wealth. Being generous is encouraged.</p> <p>Homework Make a list of things that you do in your daily life that can be considered an act of charity.</p>	<p>Workbook 1 1.10 Zakat</p> <p>Workbook 3 3.9 Rizq</p> <p>Workbook 4 4.7 Calculating Zakat</p> <p>Workbook 5 5.5 What is Zakah?</p>
	2	<ul style="list-style-type: none"> ✓ to be able to relate the concept of giving sadaqah secretly ✓ to be able to detail the actions which ✓ to be able to evaluate the way in which giving sadaqah can benefit a person after death 			

2.9 Laylat al-Qadr Y.2.M.1.L.9

The Night of Power is better than a thousand months. (97:3)

Topic <i>To learn about</i>	Lesson	Learning Objectives <i>To be able to</i>	Content / Activities Resource Material	Assessment and Homework Learning Outcomes	Links to Curriculum
Laylat al-Qadr	1	<ul style="list-style-type: none"> ✓ describe the importance of Ramadan ✓ explain Laylat al-Qadr, the Night of Power ✓ know when a person might seek Laylat al-Qadr 	<p>Content Laylat al-Qadr Worship When is Laylat al-Qadr? Dua for Laylat al-Qadr Prayer</p> <p>Activities recap Discuss</p> <p>Resource Material Worksheets 1-3 Presentation Video</p>	<p>Assessment Pupils to understand that Laylat al-Qadr is the Night of Power, when the Qur'an was first revealed. It holds great benefits for worshippers in Ramadan.</p> <p>Homework Write the dua for Laylat al-Qadr out on a sheet of paper and decorate it.</p>	<p>Workbook 1 1.11 Ramadan</p> <p>Workbook 2 2.10 Eid Prayer</p> <p>Workbook 3 3.5 Qiyam al-Layl 3.10 I'tikaaf</p> <p>Workbook 4 4.8 Ramadan</p> <p>Workbook 5 5.7 Fasting in Ramadan</p>
	2	<ul style="list-style-type: none"> ✓ to be able to illustrate the acts of worship which may be performed during Laylat al-Qadr ✓ to be able to demonstrate the specific duas for Laylat al-Qadr ✓ to be able to evaluate the ways in which Laylat al-Qadr can bring the Muslim community together 			

2.10 Eid Prayer Y.2.M.1.L.10

And remember Allah during the specific days (of Eid.) (2:203)

Topic <i>To learn about</i>	Lesson	Learning Objectives <i>To be able to</i>	Content / Activities Resource Material	Assessment and Homework Learning Outcomes	Links to Curriculum
Eid Prayer	1	<ul style="list-style-type: none"> ✓ explain the importance of the Eid celebrations in Islam ✓ learn the difference between the two Eid celebrations ✓ list the ways in which Muslims prepare for Eid ✓ learn how to perform the Eid prayer 	<p>Content Eid al-Fitr Eid al-Adha Preparing for the Eid Prayer Eid Prayer Method of Eid Prayer</p> <p>Activities Discuss</p> <p>Resource Material Worksheets 1-5 Video Presentation</p>	<p>Assessment Pupils to understand that Muslims celebrate two Eids in the year, one after Ramadan and one after the pilgrimage, Hajj, and they come together for Eid prayers.</p> <p>Homework Design and decorate an Eid card for your family</p>	<p>Workbook 1 1.5 Prayer</p> <p>Workbook 3 3.11 Days of Hajj</p> <p>Workbook 4 4.35 Music, Song and Poetry</p> <p>Workbook 5 5.32 The Days of Id</p>
	2	<ul style="list-style-type: none"> ✓ to be able to explain the method of preparing for Eid prayer ✓ to be able to illustrate the method of performing Eid prayer ✓ to be able to think about the importance of Eid prayer in the Muslim community 			

2.11 Umrah Y.2.M.1.L.4

And perform the Hajj and Umrah in honour of God. (2:196)

Topic <i>To learn about</i>	Lesson	Learning Objectives <i>To be able to</i>	Content / Activities Resource Material	Assessment and Homework Learning Outcomes	Links to Curriculum
Umrah	1	<ul style="list-style-type: none"> ✓ understand that Umrah is made up of four acts ✓ learn about the ihram ✓ explain the method of performing Umrah 	<p>Content Umrah Miqat Ihram Things to avoid in Ihram Method of Performing Umrah</p> <p>Activities Recap Discuss</p> <p>Resource Material Worksheets 1-2 Presentation</p>	<p>Assessment Pupils to understand that Umrah is going to Makkah for pilgrimage outside the days of Hajj. There are fewer obligatory rites compared to Hajj.</p> <p>Homework Pupils to design a leaflet advertising an Umrah trip</p>	<p>Workbook 1 1.13 Hajj</p> <p>Workbook 3 3.11 Days of Hajj</p> <p>Workbook 4 4.9 Spiritual Hajj</p> <p>Workbook 5 5.8 What is the Hajj? 5.9 The Days of Hajj</p>
	2	<ul style="list-style-type: none"> ✓ to be able to explain what is allowed and not allowed in Ihram ✓ to be able to examine the method of performing Umrah ✓ to be able to think about the importance of Umrah in the Muslim community 			

2.12 Review Lesson Y.2.M.2.L.12

2.12 Review Lesson: 2.7 - 2.11

2.13 Ayat al-Kursi Y.2.M.2.L.13

“Sufficient for me is God; there is no deity except Him. On Him I have relied, and He is the Lord of the Great Throne.”
(9:129)

Topic <i>To learn about</i>	Lesson	Learning Objectives <i>To be able to</i>	Content / Activities Resource Material	Assessment and Homework Learning Outcomes	Links to Curriculum
Ayat al-Kursi	1	<ul style="list-style-type: none"> ✓ understand the virtues of Ayat al-Kursi ✓ list the recommended times to recite Ayat al-Kursi ✓ understand the meaning and explanation of Ayat al-Kursi in English 	<p>Content Virtues of Ayat al-Kursi Translation, Transliteration and Explanation When to read Ayat al-Kursi</p> <p>Activities Action Discuss Picture</p> <p>Resource Material Worksheets 1-3 Presentation Video</p>	<p>Assessment Pupils to understand that The Ayat al-Kursi is one of the most famous verses of the Qur’an and is widely memorised by Muslims. It describes God’s power over the entire universe.</p> <p>Homework Memorise Ayat- al-Kursi with its meaning in English</p>	<p>Workbook 1 1.14 Allah 1.15 Qur’an</p> <p>Workbook 2 2.14 Tawhid</p> <p>Workbook 3 3.13 Taqwa 3.14 The 99 Names</p> <p>Workbook 4 4.10 Describing God</p> <p>Workbook 5 5.10 Allah 5.11 The Creativity of Allah</p>
	2	<ul style="list-style-type: none"> ✓ to be able to explain the English meaning of Ayat al-Kursi ✓ to be able to demonstrate the best times to recite Ayat al-Kursi ✓ to be able to infer that reciting Ayat al-Kursi can have a profound spiritual impact on a Muslim’s life 			

2.14 Tawhid Y.2.M.2.L.14

And He is God: There is no god but He. To Him be praise, at the first and at the last. (28:70)

Topic <i>To learn about</i>	Lesson	Learning Objectives <i>To be able to</i>	Content / Activities Resource Material	Assessment and Homework Learning Outcomes	Links to Curriculum
Tawhid	1	<ul style="list-style-type: none"> ✓ define the concept of tawhid ✓ explain that God is beyond creation ✓ understand the concept of shirk ✓ list the ways in which tawhid can effect a person 	<p>Content Beyond Creation Heartbeat Shirk Understanding Tawhid</p> <p>Activities Recap Discuss Write</p> <p>Resource Material Worksheets 1-4 Presentation Video</p>	<p>Assessment Pupils to understand that The concept of tawhid, or 'oneness' is the most important belief about God in Islam. God alone is the creator and power behind everything in the universe. Shirk is the opposite of tawhid.</p> <p>Homework Write a short paragraph about one of the following religions: Buddhism, Zoroastrianism or Paganism.</p>	<p>Workbook 1 1.14 Allah</p> <p>Workbook 2 2.13 Ayat al-Kursi</p> <p>Workbook 3 3.13 Taqwa 3.14 The 99 Names</p> <p>Workbook 4 4.10 Describing God</p> <p>Workbook 5 5.10 Allah 5.11 The Creativity of Allah</p>
	2	<ul style="list-style-type: none"> ✓ to be able to relate the conditions for understanding tawhid ✓ to be able to describe the ways in which tawhid is mentioned in the Qur'an ✓ to be able to evaluate the way in which tawhid can impact a person's life 			

2.15 Revelation Y.2.M.2.L.15

...We have thus sent it down gradually that We may strengthen your heart there-with, and We rehearsed it to you in slow, well-arranged stages, gradually. (25:32)

Topic <i>To learn about</i>	Lesson	Learning Objectives <i>To be able to</i>	Content / Activities Resource Material	Assessment and Homework Learning Outcomes	Links to Curriculum
Revelation	1	<ul style="list-style-type: none"> ✓ learn about the first revelation ✓ know the different ways in which the Prophet Muhammad (pbuh) received revelation ✓ learn the ways in which God defended the Prophet (pbuh) in the Qur'an 	<p>Content Iqra! Revelation How was revelation received? True Faith</p> <p>Activities Recap Discuss Picture</p> <p>Resource Material Worksheets 1-5 Presentation Video</p>	<p>Assessment Pupils to understand that Wahy is the Arabic word for revelation. In Islam, revelations are God's words delivered by angels to chosen individuals, known as prophets or messengers. The Qur'an is considered to be the wahy given to the Prophet Muhammad (pbuh)</p> <p>Homework In the Qur'an, God mentions that if anyone doubted the truthfulness of the Prophet s or the revelation, they should try to produce similar verses, but that they would be unable to do so. Find this challenge in the Qur'an and write down the verses.</p>	<p>Workbook 1 1.15 Qur'an</p> <p>Workbook 2 2.17 Angel Jibreel (a)</p> <p>Workbook 3 3.16 Preservation of the Qur'an</p> <p>Workbook 4 4.11 Themes of the Qur'an</p> <p>Workbook 5 5.15 What is the Qur'an? 5.16 The Power of the Qur'an 5.17 Risalah</p>
	2	<ul style="list-style-type: none"> ✓ to be able to illustrate the concept of revelation ✓ to be able to explain the methods through which revelation was received ✓ to be able to evaluate the way in which revelation has spiritual significance 			

2.16 Collecting Hadith Y.2.M.2.L.16

...We have thus sent it down gradually that We may strengthen your heart there-with, and We rehearsed it to you in slow, well-arranged stages, gradually. (25:32)

Topic <i>To learn about</i>	Lesson	Learning Objectives <i>To be able to</i>	Content / Activities Resource Material	Assessment and Homework Learning Outcomes	Links to Curriculum
Collecting Hadith	1	<ul style="list-style-type: none"> ✓ understand why the hadith were collected and compiled ✓ define the matn and isnad of a hadith ✓ list the checks made to ensure accuracy of the matn and isnad 	<p>Content Hadith and Sunnah Preservation Matn and Isnad Accuracy</p> <p>Activities Write Discuss Picture</p> <p>Resource Material Worksheets 1-3 Presentation</p>	<p>Assessment Pupils to understand that The hadith, which are the sayings of the Prophet (pbuh), were collected and compiled in the years after his s death. They were checked for the accuracy of the text and of the people narrating them.</p> <p>Homework Write down a hadith in English with it's isnad and matn</p>	<p>Workbook 1 1.16 Sunnah</p> <p>Workbook 2 2.15 Revelation</p> <p>Workbook 3 3.17 Types of Hadith</p> <p>Workbook 4 4.13 The Four Schools</p> <p>Workbook 5 5.17 What is Risalah? 5.28 Life of the Prophet Muhammad (s)</p>
	2	<ul style="list-style-type: none"> ✓ to be able to illustrate IIm ar-Rijal, knowledge of men ✓ to be able to demonstrate the list of checks for the matn of hadith ✓ to be able to evaluate the ways in which the accuracy of hadith can affect understanding 			

2.17 Angel Jibreel Y.2.M.2.L.17

The Trustworthy Spirit, Jibreel has brought it down. (26:193)

Topic <i>To learn about</i>	Lesson	Learning Objectives <i>To be able to</i>	Content / Activities Resource Material	Assessment and Homework Learning Outcomes	Links to Curriculum
Angel Jibreel	1	<ul style="list-style-type: none"> ✓ explain the role of Angel Jibreel ✓ learn the description of Angel Jibreel ✓ understand the role of Angel Jibreel in the Qur'an and hadith 	<p>Content Introduction Jibreel's (a) Role Description The Revealing of the Qur'an The Birth of Isa (a) Visiting Prophet Ibrahim (a) The Mi'raj, the Night Journey The Battle of Badr The Night of Power</p> <p>Activities Recap Discuss</p> <p>Resource Material Worksheets 1-4 Presentation Video</p>	<p>Assessment Pupils to understand that Jibreel (a) was the angel that brought revelation and divine guidance to all the prophets of God. He is the leader of all the angels, the greatest angel.</p> <p>Homework Find out the three names of Jibreel (a) used in the Qur'an. Write down the surah and ayah numbers of each.</p>	<p>Workbook 1 1.17 Angels</p> <p>Workbook 2 2.15 Revelation</p> <p>Workbook 3 3.19 Archangels</p> <p>Workbook 4 4.15 Guardian Angels</p> <p>Workbook 5 5.13 Angels</p>
	2	<ul style="list-style-type: none"> ✓ to be able to explain mentions of Jibreel (a) in the Qur'an ✓ to be able to examine the role and responsibilities of Jibreel (a) in the Qur'an ✓ to be able to think about the importance of Jibreel (a) in the lives of the Prophets. 			

2.18 Review Lesson Y.2.M.2.L.18

2.18 Review Lesson: 2.13 - 2.17

2.19 Prophet Adam Y.2.M.2.L.19

O man kind! Surely We created you from dust. (30:20)

Topic <i>To learn about</i>	Lesson	Learning Objectives <i>To be able to</i>	Content / Activities Resource Material	Assessment and Homework Learning Outcomes	Links to Curriculum
Prophet Adam (a)	1	<ul style="list-style-type: none"> ✓ identify how Adam (a) was created ✓ list the ways that Adam (a) was honoured by God ✓ know that Adam (a) and Hawwa (a) were the first human beings to be created ✓ explain the role of Iblees in misleading Adam (a) and Hawwa (a) 	<p>Content The Creation of Prophet Adam (a) The First Greeting Knowledge Hawwa (a), Eve Living in Paradise Who is Iblees? The Forbidden Tree Forgiveness</p> <p>Activities Recap Discuss Picture</p> <p>Resource Material Worksheets 1-4 Presentation Video</p>	<p>Assessment Pupils to understand that Adam (a) was the first created being. Along with Hawwa (a), they are the parents of all future human beings. They were expelled from paradise and sent to live on Earth.</p> <p>Homework Memorise the dua of forgiveness that Adam (a) and Hawwa (a) made when they were expelled from heaven, in Arabic.</p>	<p>Workbook 1 1.20 Prophets</p> <p>Workbook 3 3.20 Prophet Musa (a)</p> <p>Workbook 4 4.16 Prophet Isa (a)</p> <p>Workbook 5 5.17 What is Risalah?</p>
	2	<ul style="list-style-type: none"> ✓ to be able to explain Iblees, or Shaytan. ✓ to be able to outline the role of Iblees in misleading Adam (a) and Hawwa (a) ✓ to be able to demonstrate repentance and God's forgiveness 			

2.20 Death and the Grave Y.2.M.2.L.20

Where so ever you may be, death will overtake you, even if you are in fortresses built up strong and high! (4:78)

Topic <i>To learn about</i>	Lesson	Learning Objectives <i>To be able to</i>	Content / Activities Resource Material	Assessment and Homework Learning Outcomes	Links to Curriculum
Death and the Grave	1	<ul style="list-style-type: none"> ✓ understand that death is not the end, but the beginning of the next life ✓ explain the role of the two angels in the grave ✓ understand the concept of the barzakh 	<p>Content Death The Grave The Two Angels Barzakh</p> <p>Activities Discuss Picture</p> <p>Resource Material Worksheets 1-2 Presentation</p>	<p>Assessment Pupils to understand that God has promised that every person shall die, and that the time in the grave is just the beginning of a new, eternal, life. This is what Muslims should remember when living their lives.</p> <p>Homework Find out where all the Muslim graveyards are in your city. Make an intention to visit them this week.</p>	<p>Workbook 1 1.21 The Last Day</p> <p>Workbook 3 3.21 Day of Judgement</p> <p>Workbook 4 4.17 Heaven and Hell</p> <p>Workbook 5 5.19 Life After Death</p>
	2	<ul style="list-style-type: none"> ✓ to be able to relate the events of the Grave ✓ to be able to interpret the meaning of the Barzakh ✓ to be able to illustrate that the whole of mankind will be resurrected. 			

2.21 Good Character Y.2.M.3.L.21

And you (the Prophet (pbuh)) stand on an exalted standard of character. (68:4)

Topic <i>To learn about</i>	Lesson	Learning Objectives <i>To be able to</i>	Content / Activities Resource Material	Assessment and Homework Learning Outcomes	Links to Curriculum
Good Character	1	<ul style="list-style-type: none"> ✓ understand the importance of having good character ✓ learn how God praised the character of the Prophet (pbuh) ✓ know that the Prophet (pbuh) is the best example to follow ✓ list ways in which a person can show good character and behaviour towards others 	<p>Content Good manners Avoiding bad language Being courteous Avoiding gossip Being Cheerful Caring for others</p> <p>Activities Write Discuss</p> <p>Resource Material Worksheets 1-3 Presentation Video</p>	<p>Assessment Pupils to understand that The character of the Prophet (pbuh) is praised in the Qur'an as the 'beautiful example' to follow. The greatest quality a person can possess is good character.</p> <p>Homework Find examples from the Prophet's s life of how he dealt with people of other faiths with the goodness of his character.</p>	<p>Workbook 1 1.25 Being Honest and Trustworthy</p> <p>Workbook 2 2.22 Visiting the Sick</p> <p>Workbook 3 3.22 Good Impression</p>
	2	<ul style="list-style-type: none"> ✓ to be able to illustrate that being courteous and avoiding bad language is the sunnah ✓ to be able to demonstrate that avoiding gossip and caring for others is the sunnah ✓ to be able to evaluate the ways in which Muslims can be representatives of good character 			

2.22 Visiting the Sick Y.2.M.3.L.22

And you (the Prophet (pbuh)) stand on an exalted standard of character. (68:4)

Topic <i>To learn about</i>	Lesson	Learning Objectives <i>To be able to</i>	Content / Activities Resource Material	Assessment and Homework Learning Outcomes	Links to Curriculum
Visiting the Sick	1	<ul style="list-style-type: none"> ✓ learn that it is an important sunnah to visit the sick ✓ list the rights that a Muslim has over another Muslim ✓ explain that there is reward for visiting the sick ✓ list the things to remember when visiting someone who is sick 	<p>Content In Sickness and in Health Reward The Prophet (pbuh) How to Visit the Sick</p> <p>Activities Discuss Picture</p> <p>Resource Material Worksheets 1-4 Presentation Video</p>	<p>Assessment Pupils to understand that visiting the sick is a strong sunnah of the Prophet (pbuh), and there is reward for the person who visits someone. Showing compassion towards others is an obligation on every Muslim.</p> <p>Homework Explain in your own words, the wisdom of keeping your stay short when visiting a person who is sick.</p>	<p>Workbook 1 1.23 Islamic Greetings</p> <p>Workbook 2 2.21 Good Character</p> <p>Workbook 3 3.22 Good Impression</p> <p>Workbook 4 4.29 Justice</p>
	2	<ul style="list-style-type: none"> ✓ To be able to demonstrate that the Prophet (pbuh) led by example and visited the sick ✓ to be able to explain the method of visiting a sick person ✓ to be able to infer that looking out for the most vulnerable in a community strengthens it. 			

2.23 Miswak Y.2.M.3.L.23

And you (the Prophet (pbuh)) stand on an exalted standard of character. (68:4)

Topic <i>To learn about</i>	Lesson	Learning Objectives <i>To be able to</i>	Content / Activities Resource Material	Assessment and Homework Learning Outcomes	Links to Curriculum
Miswak	1	<ul style="list-style-type: none"> ✓ understand the importance of using miswak ✓ explain the reward for using the miswak ✓ list the recommended times to use the miswak ✓ explain the method of using the miswak 	<p>Content Reward Benefits When to use miswak Entering The House On Fridays Whilst fasting The Method of using a miswak</p> <p>Activities Discuss</p> <p>Resource Material Worksheets 1-2 Presentation</p>	<p>Assessment Pupils to understand that an important sunnah, and important aspect of cleanliness and hygiene, is to use the miswak The Prophet s used it in many different situations to seek the pleasure of God.</p> <p>Homework Buy a miswak and practice using it and holding it correctly</p>	<p>Workbook 1 1.27 Manners of Eating and Drinking</p> <p>Workbook 3 3.22 Good Impression</p> <p>Workbook 5 5.23 Muslim Dress</p>
	2	<ul style="list-style-type: none"> ✓ to be able to list the recommended times for using a miswak ✓ to be able to explain the method of using the miswak ✓ to be able to evaluate the example of Prophet (pbuh) sunnah regarding the miswak 			

2.24 Review Lesson Y.2.M.3.L.24

2.24 Review Lesson: 2.19 - 2.23

2.25 Miracles of the Prophet (pbuh) Y.2.M.3.L.25

The Hour has drawn near, and the moon has split. And if they see a sign, they turn away, and say, 'This is continuous magic.' (54:1-2)

Topic <i>To learn about</i>	Lesson	Learning Objectives <i>To be able to</i>	Content / Activities Resource Material	Assessment and Homework Learning Outcomes	Links to Curriculum
Miracles of the Prophet (pbuh)	1	<ul style="list-style-type: none"> ✓ understand the definition of a <i>mu'jizah</i>, or miracle ✓ learn the conditions for a <i>mu'jizah</i> ✓ understand that the Qur'an is the greatest miracle ✓ list a number of miracles of the Prophet 	<p>Content Condition The Qur'an The Date Palm Splitting the Moon Water Flowing Increase of Food Praying for Rain The Blind Man Healing</p> <p>Activities Discuss picture</p> <p>Resource Material Worksheets 1-5 Presentation</p>	<p>Assessment Pupils to understand that a <i>mu'jizah</i>, or a miracle, is an extraordinary event proving the truthfulness of a prophet of God. It can only be performed by the permission, command and power of God.</p> <p>Homework Write about a miracle of the Prophet (pbuh) not mentioned in the lesson above.</p>	<p>Workbook 1.16 Sunnah 1.33 The Life of the Prophet (s)</p> <p>Workbook 2 2.33 The Prophet in Makkah (s)</p> <p>Workbook 3 3.22 The Prophet's Last Sermon</p> <p>Workbook 4 4.33 The Final Years</p> <p>Workbook 5 5.28 Life of the Prophet Muhammad (a)</p>
	2	<ul style="list-style-type: none"> ✓ to be able to describe the miracles of the splitting of the moon and the date tree ✓ to be able to illustrate the miracles of water flowing and increasing food ✓ to be able to explain that the ability to perform miracles is divine 			

2.26 Controlling Anger Y.2.M.3.L.26

Who give (charity) in both times of ease and hardship and control their rage and pardon their fellowmen-and God loves the doers of good. (3:134)

Topic <i>To learn about</i>	Lesson	Learning Objectives <i>To be able to</i>	Content / Activities Resource Material	Assessment and Homework Learning Outcomes	Links to Curriculum
Controlling Anger	1	<ul style="list-style-type: none"> ✓ understand that controlling anger is linked to reward ✓ know that it is always better to remain calm ✓ learn the ways in which to control anger ✓ according to the hadith 	<p>Content Remaining Calm Forgiveness Ways to control anger</p> <p>Activities Discuss write</p> <p>Resource Material Worksheets 1 Presentation</p>	<p>Assessment Pupils to understand that The Prophet (pbuh) warned people against getting angry, as it is a tool of Shaytan. He gave advice to the companions of ways to help control a person's anger.</p> <p>Homework In your own words, explain the steps a person can take when they become angry.</p>	<p>Workbook 1 1.29 Modesty</p> <p>Workbook 2 2.21 Good Character</p> <p>Workbook 3 3.22 Good Impression</p> <p>Workbook 4 4.20 Arrogance</p>
	2	<ul style="list-style-type: none"> ✓ understand that performing wudu can control anger ✓ illustrate the ways of controlling anger ✓ explain that controlling anger is linked to being mindful of God 			

2.27 Respecting Teachers Y.2.M.3.L.27

Are they the same: those who know and those who do not? (39:9)

Topic <i>To learn about</i>	Lesson	Learning Objectives <i>To be able to</i>	Content / Activities Resource Material	Assessment and Homework Learning Outcomes	Links to Curriculum
Respecting Teachers	1	<ul style="list-style-type: none"> ✓ understand the importance of respecting teachers ✓ learn about manners, respect and the benefit of studying ✓ understand the interaction with classmates 	<p>Content Respect Religious Knowledge Manners Speaking Being thankful Studying Other Classmates Mockery Difficult Times</p> <p>Activities Write Discuss Picture</p> <p>Resource Material Worksheets 1-3 Presentation Video</p>	<p>Assessment Pupils to understand that Teachers are given a high status in Islam due to the importance of seeking knowledge and the importance of having knowledge to teach to others. Muslims should therefore be mindful of the way they behave towards their teachers and classmates.</p> <p>Homework The Prophet (pbuh) was a teacher. Find out about the ways in which the Prophet s used to teach his companions.</p>	<p>Workbook 1 1.25 Being Honest</p> <p>Workbook 2 2.21 Good Character</p> <p>Workbook 3 3.22 Good Impression</p> <p>Workbook 4 4.26 Earning a Living</p>
	2	<ul style="list-style-type: none"> ✓ demonstrate the manners and way of speaking to teachers ✓ illustrate the benefit of studying and respecting others ✓ evaluate the ways in which knowledge is respected and mockery avoided in Islam 			

2.28 Hijab Y.2.M.3.L.28

O Prophet, tell your wives and your daughters and the women of the believers to bring down over themselves [part] of their outer garments. (33:59)

Topic <i>To learn about</i>	Lesson	Learning Objectives <i>To be able to</i>	Content / Activities Resource Material	Assessment and Homework Learning Outcomes	Links to Curriculum
Hijab	1	<ul style="list-style-type: none"> ✓ understand the role of clothing in the Qur'an ✓ understand and define the terms awrah and mahram ✓ define the term hijab ✓ list the different types of head covering 	<p>Content Awrah Qur'an What is the Hijab? Types of Hijab</p> <p>Activities Diagram Discuss Write</p> <p>Resource Material Worksheets 1-5 Presentation Video</p>	<p>Assessment Pupils to understand that muslim men and women are told to cover their awrah in public. Women do this by wearing hijab, loose clothing that also covers the head.</p> <p>Homework Find out in which countries the wearing of the hijab or niqab is restricted or banned.</p>	<p>Workbook 1 1.29 Modesty</p> <p>Workbook 2 2.21 Good Character</p> <p>Workbook 4 4.22 Free-Mixing</p> <p>Workbook 3 3.22 Good Impression</p> <p>Workbook 5 5.23 Muslim Dress</p>
	2	<ul style="list-style-type: none"> ✓ demonstrate that lowering the gaze is part of Islamic character ✓ explain the different types of hijab ✓ illustrate the symbolism of the hijab and when it is to be worn 			

2.29 Sources of Islamic Law Y.2.M.4.L.29

There has come to you light from God and a clear Book, where by God guides those who seek His good pleasure towards paths of peace... (5:15)

Topic <i>To learn about</i>	Lesson	Learning Objectives <i>To be able to</i>	Content / Activities Resource Material	Assessment and Homework Learning Outcomes	Links to Curriculum
Sources of Islamic Law	1	<ul style="list-style-type: none"> ✓ understand the meaning of usul-al-fiqh ✓ list the four main sources of Islamic law ✓ explain the terms ijma and qiyas ✓ learn that Qur'an and sunnah is followed by ijma and qiyas ✓ understand that the shariah is based on the Qur'an and sunnah 	<p>Content The Qur'an Sunnah Ijma Qiyas</p> <p>Activities Recap Discuss Picture</p> <p>Resource Material Worksheets 1-4 Presentation</p>	<p>Assessment Pupils to understand that sources of Islamic law, or usul al-fiqh, are made up of the methods used to understand Islam. The four main principles are the Qur'an, sunnah, ijma and qiyas.</p> <p>Homework Another principle of usul al-fiqh is called urf. Write down the definition of the term urf and give an example.</p>	<p>Workbook 1 1.31 Shariah</p> <p>Workbook 2 2.16 Collecting Hadith</p> <p>Workbook 3 3.16 Preservation of Qur'an 3.17 Types of Hadith</p> <p>Workbook 4 4.13 The Four Schools</p> <p>Workbook 5 5.26 Islamic Law</p>
	2	<ul style="list-style-type: none"> ✓ relate that the Qur'an and Sunnah are the main principles of Usul al-Fiqh ✓ to explain the principles of Ijma and Qiyas ✓ evaluate the way in which Islamic Law plays a parts in a Muslim's life 			

2.30 Review Lesson Y.2.M.4.L.30

2.30 Review Lesson: 2.25 - 2.29

2.31 Islamic Months Y.2.M.4.L.31

Indeed, the number of months with God is twelve months in the register of God (from) the day He created the heavens and the earth; of these, four are sacred. (9 :36)

Topic <i>To learn about</i>	Lesson	Learning Objectives <i>To be able to</i>	Content / Activities Resource Material	Assessment and Homework Learning Outcomes	Links to Curriculum
Islamic months	1	<ul style="list-style-type: none"> ✓ learn the months of the Islamic calendar ✓ learn the significance of certain Islamic dates ✓ explain the meaning of term AH, and it's significance ✓ understand the difference between the Islamic and Western calendar 	Content Activities Discuss Action Write Resource Material Worksheets 1-4 Presentation Video	Assessment Pupils to understand that The Islamic calendar follows the lunar cycle and starts from the hijra of the Prophet (pbuh) from Makkah to Madinah. Homework Find out today's Islamic date; the day, month and year. Find out the day, month and year of your birth according to the Islamic calendar.	Workbook 1 1.11 Ramadan Workbook 3 3.3 Hijra Workbook 4 4.1 The 3 Elements of Learning Workbook 5 5.9 The Days of Hajj
	2	<ul style="list-style-type: none"> ✓ illustrate the merits of Sha'ban, including Laylat al-Bara'ah ✓ explain the significance of Ramadan, and Laylat al-Qadr. ✓ demonstrate the way in which the Islamic calendar has significant dates for Muslims 			

2.32 Birth Y.2.M.4.L.32

We created man from sounding clay, from mud moulded into shape... (15:26)

Topic <i>To learn about</i>	Lesson	Learning Objectives <i>To be able to</i>	Content / Activities Resource Material	Assessment and Homework Learning Outcomes	Links to Curriculum
Birth	1	<ul style="list-style-type: none"> ✓ learn that there are a number of <i>sunnahs</i> regarding a birth ✓ understand the importance of reading the adhan to a new born baby ✓ explain the reason for shaving a baby's head ✓ understand the reason for <i>tahneek</i> 	<p>Content Adhan <i>Tahneek</i> Shaving the baby's head <i>Aqiqah</i> Names <i>Khitan</i></p> <p>Activities Picture Discuss Write</p> <p>Resource Material Worksheets 1-2 Handout Presentation Video</p>	<p>Assessment There are a number of important <i>sunnahs</i> regarding the birth of a baby: the adhan in the baby's ear, <i>tahneek</i>, or placing something sweet in the baby's mouth, shaving the head, a sacrifice, naming and circumcision.</p> <p>Homework Find out: 1 How much it costs to sacrifice a lamb or a sheep. 2 How is the <i>aqiqah</i> meet divided up between friends, family, guests and the poor?</p>	<p>Workbook 1 1.32 Parents and Family</p> <p>Workbook 3 3.34 Marriage</p> <p>Workbook 4 4.34 Death and Burial</p> <p>Workbook 5 5.25 Marriage and Sexual Attitudes 5.27 Birth and Death</p>
	2	<ul style="list-style-type: none"> ✓ explain the sunnah of <i>Aqiqah</i> ✓ illustrate the <i>sunnahs</i> of choosing good names and <i>khitan</i> ✓ explain the way in which <i>sunnahs</i> can influence the life of a new born 			

2.33 The Prophet (pbuh) in Makkah Y.2.M.4.L.33

Indeed, the first House of worship established for mankind was that at Makkah – blessed and a guidance for the worlds. (3:96)

Topic <i>To learn about</i>	Lesson	Learning Objectives <i>To be able to</i>	Content / Activities Resource Material	Assessment and Homework Learning Outcomes	Links to Curriculum
<p style="text-align: center;">The Prophet (pbuh) in Makkah</p>	1	<ul style="list-style-type: none"> ✓ understand the role of Khadija in the life of the Prophet (pbuh) ✓ learn about the early Muslims and the early years of Islam ✓ describe the hostility and persecution faced by the Muslims 	<p>Content Marriage Muhammad's (pbuh) children Revelation The First Muslims Early Islam Mount Safa The Message of Islam Hostility and Persecution Migration</p> <p>Activities Picture Discuss Draw</p> <p>Resource Material Worksheets 1-3 Presentation Video</p>	<p>Assessment Pupils to understand that the early years of Islam in Makkah were difficult for the Prophet (pbuh), his family and the first followers of Islam. The message of Islam was rejected by the people of Makkah and the Muslims were persecuted and shunned by their own people, leading to a group of them migrating to Abyssinia.</p> <p>Homework Write about Dar Al-Arqam, the House of Arqam, and the significance of this house in the early years of Islam.</p>	<p>Workbook 1 1.33 Life of the Prophet (pbuh)</p> <p>Workbook 2 2.33 The Prophet in Makkah (s)</p> <p>Workbook 3 3.22 The Prophet's Last Sermon</p> <p>Workbook 4 4.33 The Final Years</p> <p>Workbook 5 5.28 Life of the Prophet Muhammad (a)</p>
	2	<ul style="list-style-type: none"> ✓ illustrate the event of Mount Safa. ✓ demonstrate that the Prophet (pbuh) suffered hostility and persecution. ✓ evaluate the ways the life of the Prophet (pbuh) shaped the early period of Islam. 			

2.34 Islamic Art Y.2.M.4.L.34

The most beautiful names belong to God. Invoke Him by these beautiful names. (7:180)

Topic <i>To learn about</i>	Lesson	Learning Objectives <i>To be able to</i>	Content / Activities Resource Material	Assessment and Homework Learning Outcomes	Links to Curriculum
Islamic Art	1	<ul style="list-style-type: none"> ✓ understand Islamic art according to Qur'an and hadith ✓ learn about different aspects of Islamic art, including calligraphy, architecture and arts and crafts ✓ explain the use of geometric and floral patterns 	<p>Content Qur'an and Hadith Islamic calligraphy Architecture Islamic arts and crafts Geometric patterns</p> <p>Activities Discuss Picture</p> <p>Resource Material Worksheets 1-3 Video Presentation</p>	<p>Assessment Pupils to understand that Islamic art is vibrant, diverse and distinctive. The main areas developed in the Muslim world include calligraphy, architecture and arts and crafts, with the focus being on geometric and floral patterns and a prohibition on figurative art and statues.</p> <p>Homework Find an example of Islamic Art bring it to class</p>	<p>Workbook 1 1.28 Sacred Sports</p> <p>Workbook 3 3.35 Environment</p> <p>Workbook 4 4.35 Music, Song and Poetry</p>
	2	<ul style="list-style-type: none"> ✓ demonstrate the Islamic art features in architecture and arts and crafts. ✓ illustrate the geometric patterns used in Islamic art. ✓ explain that masjids and buildings are usually decorated with Islamic art. 			

2.35 Cleanliness Y.2.M.4.L.35

Truly God loves those who turn to Him, and loves those who have a care for cleanliness. (2:222)

Topic <i>To learn about</i>	Lesson	Learning Objectives <i>To be able to</i>	Content / Activities Resource Material	Assessment and Homework Learning Outcomes	Links to Curriculum
Cleanliness	1	<ul style="list-style-type: none"> ✓ learn that cleanliness is praised in Islam ✓ understand that cleanliness should be observed in personal hygiene ✓ understand individual responsibility in the community ✓ learn the importance of keeping the environment clean and recycling 	Content Personal hygiene Mosques Keeping the water cycle pure Removing harm Respecting food and recycling Lead by example Be Responsible Less wastage	Assessment Pupils to understand that God loves those who keep themselves pure and clean, and it is also half of faith. Muslims, therefore, should keep themselves and their environment clean and pure.	Workbook 1 1.4 Wudu Workbook 2 2.2 Istinja Workbook 3 3.3 Ghusl Workbook 4 4.2 Tayammum
	2	<ul style="list-style-type: none"> ✓ relate the importance of respecting food and recycling. ✓ illustrate that each person is responsible ✓ evaluate the way in which a person should prevent wastage in every part of their life. 	Activities Picture Discuss Draw Resource Material Worksheets 1-3 Video Presentation	Homework Find out about recycling in the local area. List what can be done about paper, bottles, cans and clothing items.	Workbook 5 5.4 What is Prayer?

2.36 Review Lesson Y.2.M.4.L.36

2.36 Review Lesson: 2.31 - 2.35