

Scheme of Work

iSyllabus for Schools Workbook 3

This resource provides guidance for teaching Islamic Studies from the iSyllabus for Schools: Workbook 3. It is a reference guide for Workbook 3 and the associated Lesson Plans, Presentations and Worksheets.

The scheme of work is designed to be a plan and summary for teaching content and development of the skills that will be assessed. It is not exhaustive; it only suggests activities and resources you could find useful in your teaching.

For more information about iSyllabus for Schools, please visit www.isyllabusforschools.org

3.1 Seeking Knowledge: The Path to Paradise Y.3.M.1.L.1

God will exalt those who believe among you, and those who have been granted knowledge to high ranks (58:11)

Topic <i>To learn about</i>	Lesson	Learning Objectives <i>To be able to</i>	Content / Activities Resource Material	Assessment and Homework Learning Outcomes	Links to Curriculum
Seeking Knowledge: The Path to Paradise	1	<ul style="list-style-type: none"> ✓ understand the importance of knowledge ✓ explain the benefits of knowledge ✓ learn the importance of educating others ✓ understand the importance of respecting scholars 	<p>Content Importance of Knowledge Benefits of Knowledge Educating Others Respecting Scholars</p> <p>Activities Discuss Draw Picture</p> <p>Resource Material Worksheets 1-4 Presentation</p>	<p>Assessment Pupils to understand that in Islam, seeking knowledge is a religious obligation. The Qur'an and hadith both stress the benefits of gaining knowledge and educating others.</p> <p>Homework Pupils to choose a verse from the Qur'an from this book and teach it to the person next to you in class, or to a member of your family.</p>	<p>Workbook 1 1.2 The 5 Pillars</p> <p>Workbook 2 2.1 Seeking Knowledge</p> <p>Workbook 4 4.1 The 3 Elements of Learning</p> <p>Workbook 5 5.1 What is Islam?</p>
	2	<ul style="list-style-type: none"> ✓ To be able to demonstrate the importance of educating others ✓ To be able to explain why scholars of knowledge are to be respected ✓ To be able to infer that knowledge and scholars benefit Muslims in any community 			

3.2 Fitrah Y.3.M.1.L.2

So set your purpose for religion as a man upright by nature, *fitrah* (30:30)

Topic <i>To learn about</i>	Lesson	Learning Objectives <i>To be able to</i>	Content / Activities Resource Material	Assessment and Homework Learning Outcomes	Links to Curriculum
Fitrah	1	<ul style="list-style-type: none"> ✓ understand the definition of the term fitrah ✓ explain the importance of personal hygiene ✓ list the sunnah acts of the fitrah ✓ understand how to perform the sunnah acts of the fitrah 	Content Fitrah Personal Hygiene Characteristics of the fitrah Trimming the Moustache Removing Hair Washing out the Nose and Mouth Clipping Nails Circumcision Conclusion Activities Recap Discuss Write Picture Resource Material Worksheets 1-3 Presentation	Assessment Pupils to understand that the fitrah is the pure, natural state of a human being which inclines towards belief in One God. For Muslims, this state is reflected in following the sunnah of the Prophet Muhammad (pbuh) in matters of personal hygiene. Homework Pupils to Learn the characteristics of the fitrah. Draw a diagram showing the sunnah method of clipping nails.	Workbook 1 2.2 Istinja Workbook 2 2.32 Birth 2.35 Cleanliness Workbook 3 3.3 Ghusl Workbook 5 5.27 Birth and Death
	2	<ul style="list-style-type: none"> ✓ to be able to explain the different acts of the fitrah in detail ✓ To be able to examine trimming the moustache, washing out the nose and mouth, clipping nails and circumcision ✓ To be able to think about the importance of acts of the fitrah in the life of a Muslim 			

3.3 Ghusl Y.3.M.1.L.3

O you who believe! If you are in *janabah*, bathe your whole body (5:6)

Topic <i>To learn about</i>	Lesson	Learning Objectives <i>To be able to</i>	Content / Activities Resource Material	Assessment and Homework Learning Outcomes	Links to Curriculum
Ghusl	1	<ul style="list-style-type: none"> ✓ state the difference between wudu and ghusl ✓ understand the meaning of the term ghusl ✓ explain the method of performing ghusl ✓ know the fard and sunnah of ghusl 	<p>Content Method of Ghusl <i>Fard of Ghusl</i> Sunnah of Ghusl Recommended times for Ghusl Janazah Prayer</p> <p>Activities Discuss Picture Recap</p> <p>Resource Material Worksheets 1-3 Presentation Video</p>	<p>Assessment Pupils to understand that Ghusl is the ritual washing of the whole body, as prescribed by Islamic law, before for prayer and worship. It is mainly performed after sexual activity, childbirth or menstruation.</p> <p>Homework Pupils to practice performing ghusl at home, following the method of the Prophet Muhammad (pbuh).</p>	<p>Workbook 1 1.4 Wudu</p> <p>Workbook 2 2.35 Cleanliness</p> <p>Workbook 3 3.2 Fitrah</p> <p>Workbook 4 4.2 Tayammum</p> <p>Workbook 5 5.4 What is Prayer?</p>
	2	<ul style="list-style-type: none"> ✓ to be able to relate the fard and sunnah of ghusl ✓ to be able to detail the recommended times for ghusl ✓ to be able to evaluate the way in which the ghusl is a pre-requisite for the janazah prayer 			

3.4 Janazah Prayer Y.3.M.1.L.4

He gives life and causes death, and to Him you will be returned (10:56)

Topic <i>To learn about</i>	Lesson	Learning Objectives <i>To be able to</i>	Content / Activities Resource Material	Assessment and Homework Learning Outcomes	Links to Curriculum
Janazah Prayer	1	<ul style="list-style-type: none"> ✓ understand the importance of the Islamic funeral prayer ✓ learn the reward for attending salat al-janazah ✓ explain the method of praying janazah prayer ✓ understand the prohibited times for salat al-janazah 	<p>Content Preparing for Salah Prohibited times Method of performing Salat al-Janazah</p> <p>Activities Discuss Picture Action</p> <p>Resource Material Worksheets 1-2 Presentation Video</p>	<p>Assessment Pupils to understand that the salat al-janazah is the Islamic funeral prayer. The prayer is performed in congregation to seek forgiveness for the deceased. It is prayed by the Muslim community after the body has been washed and placed in a shroud, and prior to the burial.</p> <p>Homework Pupils to find out about what happened when the Prophet Muhammad (pbuh) passed away. Who read his salat al-janazah?</p>	<p>Workbook 1 1.5 Prayer 1.7 Meaning of the Prayer</p> <p>Workbook 2 2.4 The Imam 2.5 Congregational Prayer 2.7 Jummah</p> <p>Workbook 4 4.34 Death and Burial</p> <p>Workbook 5 5.27 Birth and Death 5.29 The Mosque</p>
	2	<ul style="list-style-type: none"> ✓ to be able to explain the meaning of the Janazah prayer ✓ to be able to outline the method of preparing for salah ✓ to be able to evaluate the way in which Janazah prayer is related to the Muslim community 			

3.5 Qiyam al-Layl Y.3.M.1.L.5

And those who spend the night to their Lord prostrating and standing (in prayer) (25:64)

Topic <i>To learn about</i>	Lesson	Learning Objectives <i>To be able to</i>	Content / Activities Resource Material	Assessment and Homework Learning Outcomes	Links to Curriculum
Qiyam al-Layl	1	<ul style="list-style-type: none"> ✓ understand the meaning of the term ✓ qiyam al-layl ✓ explain the difference between tahajjud, taraweeh and witr ✓ learning the importance of night prayers ✓ learning how to pray the witr prayer 	<p>Content Qur'an and Hadith Individual effort Tahajjud Taraweeh Witr</p> <p>Activities Discuss Picture Write Action</p> <p>Resource Material Worksheets 1-2 Presentation</p>	<p>Assessment Pupils to understand that Qiyam al-layl is a term used to refer to prayers performed at night. These prayers include, tahajjud, taraweeh and witr prayers.</p> <p>Homework Pupils to find out more about the taraweeh prayer. When was it first performed? Did the Prophet (pbuh) pray taraweeh? When did Muslims start praying it together? Who decided it should be led by an imam?</p>	<p>Workbook 1 1.34 Masjid</p> <p>Workbook 2 2.4 The Imam 2.5 Congregational Prayer</p> <p>Workbook 4 4.3 Travelling Prayer 4.4 Additional Prayer</p> <p>Workbook 5 5.4 What is Prayer? 5.29 The Mosque</p>
	2	<ul style="list-style-type: none"> ✓ to be able to illustrate in detail, tahajjud, taraweeh and the witr prayers ✓ to be able to demonstrate the way that the witr prayer is performed ✓ to be able to evaluate the ways in which night prayers can bring the Muslim community together 			

3.6 Review Lesson Y.3.M.1.L.6

3.6 Review Lesson: 3.1 – 3.5

3.7 Missed Prayers Y.3.M.1.L.7

I am God. There is no god except Me, so worship Me and establish prayer for My remembrance (20:14)

Topic <i>To learn about</i>	Lesson	Learning Objectives <i>To be able to</i>	Content / Activities Resource Material	Assessment and Homework Learning Outcomes	Links to Curriculum
Missed Prayers	1	<ul style="list-style-type: none"> ✓ understand the importance of offering prayers ✓ understand the seriousness of missing prayers ✓ learn the definition of a qada, or missed prayer ✓ learn the method of performing missed prayers 	<p>Content Day of Judgment Qada Prayers Don't Delay! Missed Prayers? Method of praying Qada prayers</p> <p>Activities Recap Discuss Action Write Picture</p> <p>Resource Material Worksheets 1-4 Presentation Video</p>	<p>Assessment Pupils to understand that Praying the five daily prescribed prayers on time is one of the most important aspects of a Muslim's life. Delaying or missing prayers deliberately is not allowed. If any prayers are delayed or missed, they must be made up as soon as possible.</p> <p>Homework Pupils to estimate the number of prayers you have missed, and make a plan to perform them.</p>	<p>Workbook 1 1.7 Meaning of the Prayer</p> <p>Workbook 2 2.4 The Imam</p> <p>Workbook 4 4.3 Travelling Prayer 4.4 Additional Prayers</p> <p>Workbook 5 5.4 What is Prayer?</p>
	2	<ul style="list-style-type: none"> ✓ To be able to demonstrate the importance of reading missed prayers ✓ to be able to explain that prayers should not be delayed ✓ to be able to illustrate the method of performing Qadha prayers for the benefit of Muslims 			

3.8 Khushu Y.3.M.1.L.8

It is the believers who are successful. Those who humble themselves in their prayers (23:1-2)

Topic <i>To learn about</i>	Lesson	Learning Objectives <i>To be able to</i>	Content / Activities Resource Material	Assessment and Homework Learning Outcomes	Links to Curriculum
Khushu	1	<ul style="list-style-type: none"> ✓ understand the meaning of the term khushu ✓ explain the importance of khushu from hadith ✓ describe the ways in which khushu can be improved 	<p>Content How to improve Khushu</p> <p>Activities Discuss Write Picture Draw</p> <p>Resource Material Worksheets 1-2 Presentation Video</p>	<p>Assessment Pupils to understand that Khushu is having humility and being humble in front of God, during the salah. There are a number of ways in which khushu can be developed.</p> <p>Homework Pupils to Practice reading the salah with more khushu. Try some of the techniques detailed in this lesson.</p>	<p>Workbook 1 1.7 Meaning of the Prayer 1.8 How to Pray</p> <p>Workbook 2 2.27 Respecting Teachers</p> <p>Workbook 3 3.7 Missed Prayers</p> <p>Workbook 5 5.4 What is Prayer?</p>
	2	<ul style="list-style-type: none"> ✓ to be able to explain the definition of khushu ✓ to be able to examine what improves khushu ✓ to be able to think about the importance of khushu in the prayer 			

3.9 Rizq Y.3.M.1.L.9

Verily, God has purchased of the believers their lives and their properties for (the price) that theirs shall be the paradise.... (9:11)

Topic <i>To learn about</i>	Lesson	Learning Objectives <i>To be able to</i>	Content / Activities Resource Material	Assessment and Homework Learning Outcomes	Links to Curriculum
Rizq	1	<ul style="list-style-type: none"> ✓ understand the meaning of the term rizq ✓ learn that rizq is not as important as God and the Prophet Muhammad (pbuh) ✓ know that rizq is predestined ✓ understand that rizq is linked to having trust in God 	<p>Content God and His Messenger (pbuh) Predestination Trust in God Halal</p> <p>Activities Discuss Write Recap Picture</p> <p>Resource Material Worksheets 1-4 Presentation Video</p>	<p>Assessment Pupils to understand that Rizq is sustenance or provision. It consists of various forms of God's blessings, including material wealth or income. Muslims are taught to have complete trust in God in terms of their rizq.</p> <p>Homework Pupils to find out the meaning of God's name, 'Ar Razzaaq' Write down the definition, and various meanings.</p>	<p>Workbook 1 1.10 Zakat 1.26 Halal and Haram</p> <p>Workbook 2 2.8 Sadaqah</p> <p>Workbook 4 4.26 Earning a Living</p> <p>Workbook 5 5.5 What is Zakah?</p>
	2	<ul style="list-style-type: none"> ✓ to be able to evaluate that rizq comes from trust in God ✓ to be able to relate that rizq has to be halal ✓ to be able to evaluate the way in which rizq can affect the life of a Muslim 			

3.10 I'tikaaf Y.3.M.1.L.10

The mosques of God are only to be maintained by those who believe in God and the Last Day and establish prayer and give zakat... (9:18)

Topic <i>To learn about</i>	Lesson	Learning Objectives <i>To be able to</i>	Content / Activities Resource Material	Assessment and Homework Learning Outcomes	Links to Curriculum
I'tikaaf	1	<ul style="list-style-type: none"> ✓ understand the meaning of the term i'tikaaf ✓ state the aims and benefits of i'tikaaf ✓ understand the conditions of i'tikaaf ✓ explaining the Prophet's s i'tikaaf 	Content Aims and Benefits of I'tikaaf Conditions of I'tikaaf I'tikaaf for Women The Prophet's (pbuh) I'tikaaf Activities Recap Discuss Write Picture Resource Material Worksheets 1-2	Assessment Pupils to understand that i'tikaaf is a spiritual retreat in a mosque, most common during the last ten days of Ramadan. Homework Pupils to make a list of things that are not permissible for a person sitting in i'tikaaf	Workbook 1 1.11 Ramadan Workbook 2 2.9 Laylat al-Qadr Workbook 3 3.5 Qiyam al-Layl Workbook 4 4.8 Ramadan Workbook 5 5.7 Fasting in Ramadan
	2	<ul style="list-style-type: none"> ✓ 1 			

3.11 Days of Hajj Y.3.M.1.L.11

They ask you, (O Muhammad), about the new moons. Say, "They are measurements of time for the people and for Hajj..." (2:189)

Topic <i>To learn about</i>	Lesson	Learning Objectives <i>To be able to</i>	Content / Activities Resource Material	Assessment and Homework Learning Outcomes	Links to Curriculum
Days of Hajj	1	<ul style="list-style-type: none"> ✓ understand the meaning of Hajj ✓ list the criteria of the Hajj pilgrims ✓ explain the rites of Hajj ✓ understand how to perform the Hajj 	<p>Content The Rites of Hajj Mina - 8th Dhul Hijjah Arafat - 9th Dhul Hijjah Muzdalifah - 10th Dhul Hijjah Jamaraat 11th -12th Dhul Hijjah</p> <p>Activities Recap Discuss Write Picture</p> <p>Resource Material Worksheets 1-3 Presentation</p>	<p>Assessment Pupils to understand that Hajj is the yearly pilgrimage to Makkah. It is a religious duty for Muslims and must be performed at least once in their lifetime, by those who are physically and financially able.</p> <p>Homework Pupils to make a flow chart representing the days of Hajj</p>	<p>Workbook 1 1.13 Hajj</p> <p>Workbook 2 2.11 Umrah</p> <p>Workbook 4 4.9 Spiritual Hajj</p> <p>Workbook 5 5.8 What is the Hajj? 5.9 The Days of Hajj</p>
	2	<ul style="list-style-type: none"> ✓ to be able to illustrate the itinerary of each day of Hajj ✓ to be able to explain the spiritual meaning of the Days of Hajj ✓ to be able to evaluate the way in which Hajj can affect the spiritual life of a Muslim 			

3.12 Review Lesson Y.3.M.1.L.12

3.12 Review Lesson: 3.7 – 3.11

3.13 Taqwa Y.3.M.2.L.13

Verily, the most honourable of you with God is that (believer) who has *taqwa* (49:13)

Topic <i>To learn about</i>	Lesson	Learning Objectives <i>To be able to</i>	Content / Activities Resource Material	Assessment and Homework Learning Outcomes	Links to Curriculum
Taqwa	1	<ul style="list-style-type: none"> ✓ understand the meaning of the term taqwa ✓ explain the description of the people of taqwa in the Qur'an ✓ stating ways in which to increase taqwa ✓ understand the link between taqwa and the Last Day 	<p>Content People of Taqwa Ways to Increase Taqwa Taqwa and the Last Day</p> <p>Activities Recap Discuss Write Picture</p> <p>Resource Material Worksheets 1 Presentation Video</p>	<p>Assessment Pupils to understand that Taqwa is a concept in Islam often interpreted as having a fear of God, or God-consciousness. The reward for having taqwa is paradise.</p> <p>Homework Find out at least 5 more amazing facts about the human heart.</p>	<p>Workbook 1 1.14 Allah</p> <p>Workbook 2 2.14 Tawhid</p> <p>Workbook 3 3.27 Tawakkul</p> <p>Workbook 4 4.10 Describing God</p> <p>Workbook 5 5.10 Allah 5.11 The Creativity of Allah</p>
	2	<ul style="list-style-type: none"> ✓ To be able to explain the ways in which to increase Taqwa ✓ to be able to demonstrate the link between Taqwa and the Last Day ✓ to be able to infer that increasing Taqwa can have a profound spiritual impact on a Muslim's life 			

3.14 The 99 Names Y.3.M.2.L.14

He is Allah, other than whom there is no deity, the Sovereign, the Pure, the Perfection, the Bestower of Faith, the Overseer, the Exalted in Might, the Compeller, the Superior (59:23)

Topic <i>To learn about</i>	Lesson	Learning Objectives <i>To be able to</i>	Content / Activities Resource Material	Assessment and Homework Learning Outcomes	Links to Curriculum
The 99 Names	1	<ul style="list-style-type: none"> ✓ understand the reason for the 99 names ✓ explain the two names of God in bismillah ✓ describe the use of the 99 names for dua ✓ explain changing the names of God for personal names 	<p>Content The 99 names of God Bismillah Dhikr Dua Personal Names Selected Names</p> <p>Activities Recap Discuss Picture</p> <p>Resource Material Worksheets 1-2 Presentation</p>	<p>Assessment Pupils to understand that The 99 names of God in Islam are the names by which Muslims understand God, as described in the Qur'an and sunnah.</p> <p>Homework Find out how many of God's names are mentioned in Surah al-Hashr, verses 22 to 24. Write them down.</p>	<p>Workbook 1 1.14 Allah 1.15 Qur'an</p> <p>Workbook 2 2.13 Ayat al-Kursi 2.14 Tawhid</p> <p>Workbook 3 3.13 Taqwa</p> <p>Workbook 4 4.10 Describing God</p> <p>Workbook 5 5.10 Allah 5.11 The Creativity of Allah</p>
	2	<ul style="list-style-type: none"> ✓ to be able to relate the conditions for using the 99 Names for personal names ✓ to be able to describe a selection of the 99 Names ✓ to be able to evaluate the way in which the 99 Names are used in the Muslim home and community 			

3.15 The Night Journey Y.3.M.2.L.15

Will you then argue with him about what he saw? He certainly saw him (Jibreel (a)) during his other ascent to the lote-tree, near which is paradise (53:12-13)

Topic <i>To learn about</i>	Lesson	Learning Objectives <i>To be able to</i>	Content / Activities Resource Material	Assessment and Homework Learning Outcomes	Links to Curriculum
The Night Journey	1	<ul style="list-style-type: none"> ✓ understand the meaning of the terms Isra and Mi'raj ✓ explain the meaning of lote-tree ✓ define the Throne of God, the Arsh ✓ explain the reasoning for the five daily prayers 	Content Isra Mi'raj The Lote-tree The Throne of God Five Daily Prayers The Prophet (pbuh) Returns to Makkah Activities Write Discuss Picture Resource Material Worksheets 1-3 Presentation	Assessment Pupils to understand that The Isra and Mi'raj are the two parts of a Night Journey made by the Prophet Muhammad (pbuh) around the year 621. The Prophet (pbuh) travelled from Makkah to Jerusalem and from there to the heavens to meet with God. Homework Find out the places that the Prophet Muhammad (pbuh) stopped to pray on the journey from Makkah to Jerusalem.	Workbook 1 1.5 Prayer 1.33 The Life of the Prophet (s) Workbook 2 2.17 Angel Jibreel (a) Workbook 3 3.17 Types of Hadith Workbook 5 5.4 What is Prayer?
	2	<ul style="list-style-type: none"> ✓ to be able to describe the Throne of God ✓ to be able to explain the methods through which the five daily prayers were received ✓ to be able to evaluate the spiritual significance of the Night Journey 			

3.16 Preservation of Qur'an Y.3.M.2.L.16

Surely, We have revealed the *Dhikr* (Qur'an) and surely, We will preserve it (15:9)

Topic <i>To learn about</i>	Lesson	Learning Objectives <i>To be able to</i>	Content / Activities Resource Material	Assessment and Homework Learning Outcomes	Links to Curriculum
Preservation of Qur'an	1	<ul style="list-style-type: none"> ✓ learn that the Prophet (pbuh) began the process of preservation ✓ explain the order of the surahs ✓ understand the need to collect the Qur'an together ✓ explain the need to compile a standard mus'haf 	<p>Content Lifetime of the Prophet (pbuh) Order of Surahs Caliphate of Abu Bakr (r) Instructions for Compilation Caliphate of Uthman (r)</p> <p>Activities Recap Discuss Picture</p> <p>Resource Material Worksheets 1-3 Presentation</p>	<p>Assessment Pupils to understand that The preservation and compilation of the Qur'an began during the lifetime of the Prophet (pbuh) and continued during the caliphates of Abu Bakr, Umar and Uthman</p> <p>Homework Find out where the copies of the Qur'an compiled by Caliph Uthman were sent. Do any of these copies still exist? Where are they?</p>	<p>Workbook 1 1.15 Qur'an</p> <p>Workbook 2 2.15 Revelation</p> <p>Workbook 3 3.17 Types of Hadith</p> <p>Workbook 4 4.11 Themes of the Qur'an</p> <p>Workbook 5 5.14 Books 5.15 What is the Qur'an? 5.16 The Power of the Qur'an</p>
	2	<ul style="list-style-type: none"> ✓ to be able to illustrate the instructions for compilation followed by the companions ✓ to be able to demonstrate the role of Caliph Uthman (r) ✓ to be able to evaluate the ways in which the Qur'an was preserved for all time 			

3.17 Types of Hadith Y.3.M.2.L.17

And whoever obeys God and His Messenger, God shall admit him to gardens underneath which rivers flow... (4:13)

Topic <i>To learn about</i>	Lesson	Learning Objectives <i>To be able to</i>	Content / Activities Resource Material	Assessment and Homework Learning Outcomes	Links to Curriculum
Types of Hadith	1	<ul style="list-style-type: none"> ✓ explain the terms hadith qudsi and hadith nabawi ✓ understand the differences between the Qur'an and hadith qudsi ✓ list four different types of hadith and their definitions ✓ 	<p>Content Classification of Hadith Difference between Qur'an and Hadith Qudsi Types of Hadith</p> <p>Activities Recap Discuss Picture</p> <p>Resource Material Worksheets 1-4 Presentation</p>	<p>Assessment Pupils to understand that There are two main kinds of hadith; qudsi and nabawi. There are also four types of hadith, which are categorised according to accuracy and reliability.</p> <p>Homework Find and write down a hadith for each of the following types; 1 Qudsi 2 Sahih 3 Hasan 4 Mau'doo 5 Nabawi</p>	<p>Workbook 1 1.16 Sunnah</p> <p>Workbook 2 2.16 Collecting Hadith</p> <p>Workbook 4 4.13 The Four Schools</p> <p>Workbook 5 5.17 What is Risalah?</p>
	2	<ul style="list-style-type: none"> ✓ to be able to explain the types of hadith ✓ to be able to examine the types of hadith with examples ✓ to be able to think about the importance of the different types of hadith in the lives of Muslims. 			

3.18 Review Lesson Y.3.M.2.L.18

3.18 Review Lesson: 3.13 – 3.17

3.19 Archangels Y.3.M.2.L.19

They do not disobey God's commands that they receive; they do precisely what they are commanded (66:6)

Topic <i>To learn about</i>	Lesson	Learning Objectives <i>To be able to</i>	Content / Activities Resource Material	Assessment and Homework Learning Outcomes	Links to Curriculum
Archangels	1	<ul style="list-style-type: none"> ✓ understand that angels are obedient to God ✓ list the names of the archangels ✓ state the roles of each of the angels 	<p>Content Jibreel (a) Mika'eel (a) Israfil (a) Izra'il (a)</p> <p>Activities Discuss</p> <p>Resource Material Worksheets 1-3 Presentation</p>	<p>Assessment Pupils to understand that the four archangels in Islam are Jibreel (a), Mika'eel (a), Israfil (a) and Izra'il (a).</p> <p>Homework In Christianity, the Shaytan, or devil, is thought to be a 'fallen angel.' How does this concept differ in Islam?</p>	<p>Workbook 1 1.17 Angels</p> <p>Workbook 2 2.15 Revelation 2.17 Angel Jibreel (a)</p> <p>Workbook 4 4.15 Guardian Angels</p> <p>Workbook 5 5.13 Angels</p>
	2	<ul style="list-style-type: none"> ✓ to be able to explain the role of Israfil (a). ✓ to be able to outline the role of Izra'il (a). ✓ to be able to demonstrate that the archangels fulfill God's commands. 			

3.20 Prophet Musa (a) Y.3.M.2.L.20

We recite to you from the news of Musa (a) and Pharaoh in truth for a people who believe (28:3)

Topic <i>To learn about</i>	Lesson	Learning Objectives <i>To be able to</i>	Content / Activities Resource Material	Assessment and Homework Learning Outcomes	Links to Curriculum
Prophet Musa (a)	1	<ul style="list-style-type: none"> ✓ understand that Musa (a) is one of the main prophets in Islam ✓ learn the story of Musa (a) as mentioned in the Qur'an ✓ understand the challenges faced by Musa (a) 	<p>Content Childhood On the Nile In the desert Prophethood The Pharaoh Plagues of Egypt Splitting of the sea Ten Commandments</p> <p>Activities Discuss Picture</p> <p>Resource Material Worksheets 1-3 Presentation</p>	<p>Assessment Pupils to understand that Musa (a) is one of the main messengers and prophets in Islam. Judaism, the religion of the Jews, was established by God through Musa (a)</p> <p>Homework Prophet Musa (a) had a stutter when he spoke. Find out the reason why. How did God help him with his mission? Prophet Musa (a) asked God to let him die close to the sacred land of Palestine, so much so that he would be at “a distance of a stone’s throw from it.” Find out where Musa (a) is buried.</p>	<p>Workbook 1 1.20 Prophets</p> <p>Workbook 2 2.19 Prophet Adam (a)</p> <p>Workbook 3 3.20 Prophet Musa (a)</p> <p>Workbook 4 4.16 Prophet Isa (a)</p> <p>Workbook 5 5.17 What is Risalah?</p>
	2	<ul style="list-style-type: none"> ✓ to be able to relate the events of the prophethood of Musa (a). ✓ to be able to illustrate the events of the magicians and the plagues. ✓ to be able to explain that the power of God in the life of Musa (a). 			

3.21 Day of Judgement Y.3.M.3.L.21

They will say, 'Alas for us! Who has raised us from our resting-place? This is what the All-Merciful promised us. The Messengers were telling the truth' (36:52)

Topic <i>To learn about</i>	Lesson	Learning Objectives <i>To be able to</i>	Content / Activities Resource Material	Assessment and Homework Learning Outcomes	Links to Curriculum
Day of Judgement	1	<ul style="list-style-type: none"> ✓ understand the meaning of the term Day of Judgement ✓ explain the various stages of the afterlife ✓ understand the concept of resurrection and book of deeds 	<p>Content Barzakh The End of the World Resurrection The Prophets Book of Deeds Judgement Heaven or Hell</p> <p>Activities Recap Discuss Picture</p> <p>Resource Material Worksheets 1-3 Presentation</p>	<p>Assessment Pupils to understand that The Day of Judgement is the Last Day, which will not be followed by night. It is a day when the whole of humanity will be judged according to the way they lived their lives.</p> <p>Homework Find and write down a description of paradise.</p>	<p>Workbook 1 1.21 The Last Day</p> <p>Workbook 2 2.20 Death and the Grave</p> <p>Workbook 4 4.17 Heaven and Hell</p> <p>Workbook 5 5.19 Life After Death</p>
	2	<ul style="list-style-type: none"> ✓ to be able to illustrate that every person will receive their Book of Deeds. ✓ to be able to demonstrate that every person will then be judged individually. ✓ to be able to evaluate the ways in which the next life is a reflection of this life. 			

3.22 A Good Impression Y.3.M.3.L.22

You are the best of people raised up, for you call to all that is right and righteous and you forbid the evil, and you believe in God (3:110)

Topic <i>To learn about</i>	Lesson	Learning Objectives <i>To be able to</i>	Content / Activities Resource Material	Assessment and Homework Learning Outcomes	Links to Curriculum
A Good Impression	1	<ul style="list-style-type: none"> ✓ understand that making a good impression is a duty for every Muslim ✓ state that the Prophet (pbuh) is the best example to follow ✓ understand the importance of dressing well, smiling and speaking kindly 	<p>Content The Prophet's (pbuh) Example Making a Good Impression Dressing Well Kindness and Smiling Showing an Interest Not Whispering In front of Others Eloquent Speech Working to the Best of One's Ability</p> <p>Activities Discuss Picture Write</p> <p>Resource Material Worksheets 1-2 Presentation Video</p>	<p>Assessment Pupils to understand that Islam teaches us to that our behaviour and conduct has an affect on other people. A Muslim has a duty to present Islam in a positive light by making a good impression.</p> <p>Homework Make a list of the treasures kept in the Topkapi collection in Istanbul.</p>	<p>Workbook 1 1.25 Being Honest and Trustworthy 1.27 Manners of Eating and Drinking</p> <p>Workbook 2 2.21 Good Character 2.22 Visiting the Sick</p>
	2	<ul style="list-style-type: none"> ✓ to be able to demonstrate that the Prophet (pbuh) dressed well, and always looked presentable. ✓ to be able to explain the manners of showing an interest in others and not whispering in front of others. ✓ to be able to infer that working to best of one's ability strengthens the community. 			

3.23 Shukr Y.3.M.3.L.23

If you are grateful, I will certainly give you increase (14:7)

Topic <i>To learn about</i>	Lesson	Learning Objectives <i>To be able to</i>	Content / Activities Resource Material	Assessment and Homework Learning Outcomes	Links to Curriculum
Shukr	1	<ul style="list-style-type: none"> ✓ understand that shukr is a virtue in Islam ✓ explain that shukr can take many forms ✓ learn the importance of shukr towards others ✓ understand that the prophets showed gratitude 	<p>Content God Prophets Shukr towards Others Increasing Shukr</p> <p>Activities Discuss Write Diagram</p> <p>Resource Material Worksheets 1-2 Presentation</p>	<p>Assessment Pupils to understand that Shukr is a term meaning, showing thankfulness, gratitude, or acknowledgment. There are different aspects of shukr, including thanking God for His blessings and learning to thank others.</p> <p>Homework Write down the story about the Muslims from the early Muslim community, who emigrated to Abyssinia.</p>	<p>Workbook 1 1.29 Modesty</p> <p>Workbook 2 2.21 Good Character</p> <p>Workbook 3 3.22 Good Impression</p> <p>Workbook 4 4.20 Arrogance</p>
	2	<ul style="list-style-type: none"> ✓ to be able to demonstrate the Shukr shown by the Prophets in the Qur'an. ✓ to be able to illustrate the way to show Shukr towards others. ✓ to be able to evaluate the way that human beings can increase their Shukr to God. 			

3.24 Review Lesson Y.3.M.3.L.24

3.24 Review Lesson: 3.19 – 3.23

3.25 Guarding the Tongue Y.3.M.3.L.25

Man does not utter any word except that with him is an observer prepared (to record) (50:18)

Topic <i>To learn about</i>	Lesson	Learning Objectives <i>To be able to</i>	Content / Activities Resource Material	Assessment and Homework Learning Outcomes	Links to Curriculum
Guarding the Tongue	1	<ul style="list-style-type: none"> ✓ understand that everything a person says is recorded ✓ explain that speech is a great blessing from God ✓ state that a person's faith is reflected by their speech ✓ understand that gossiping, lying and backbiting are to be avoided 	<p>Content Faith Mocking Others Whispering Bad language Gossip Backbiting</p> <p>Activities Discuss Action Picture</p> <p>Resource Material Worksheets 1-2 Presentation Video</p>	<p>Assessment Pupils to understand that a Muslim should guard the tongue by not saying or speaking about bad things, such as lying, swearing, backbiting, slandering and gossiping.</p> <p>Homework Find out why the Prophet Muhammad (pbuh) was known as Al-Amin before prophethood? What name was given to Abu Bakrd (r) And why?</p>	<p>Workbook 1 1.23 Islamic Greetings 1.29 Modesty</p> <p>Workbook 2 2.21 Good Character 2.26 Controlling Anger</p> <p>Workbook 3 3.22 Good Impression</p> <p>Workbook 4 4.25 Backbiting</p>
	2	<ul style="list-style-type: none"> ✓ to be able to illustrate that bad language is not used by a good person. ✓ to be able to describe the bad deeds of gossip and backbiting. ✓ to be able to explain that guarding the tongue can help protect the heart of a Muslim. 			

3.26 Jihad Y.3.M.3.L.26

Have you seen the one who takes as his god his own desire? (25:43)

Topic <i>To learn about</i>	Lesson	Learning Objectives <i>To be able to</i>	Content / Activities Resource Material	Assessment and Homework Learning Outcomes	Links to Curriculum
Jihad	1	<ul style="list-style-type: none"> ✓ understand the meaning of the term jihad ✓ explain that jihad al-nafs is the greater jihad ✓ understand the rules of military jihad ✓ state when military jihad is allowed and not allowed 	<p>Content Jihad al-Nafs Military Jihad When is Military Jihad allowed and not allowed?</p> <p>Activities Discuss Write Picture</p> <p>Resource Material Worksheets 1-4 Presentation Video</p>	<p>Assessment Pupils to understand that Jihad means to struggle and can be of different types, including the spiritual struggle within oneself, and a military jihad against an enemy.</p> <p>Homework Find out about the first two battles in Islam.</p>	<p>Workbook 1 1.31 Shariah</p> <p>Workbook 2 2.21 Good Character</p> <p>Workbook 3 3.27 Tawakkul</p> <p>Workbook 4 4.21 Sabr</p> <p>Workbook 5 5.23 What is Sufism?</p>
	2	<ul style="list-style-type: none"> ✓ to be able to understand the definition of military Jihad. ✓ to be able to illustrate the conditions of military Jihad. ✓ to be able to explain that the main purpose of Jihad is to promote justice. 			

3.27 Tawakkul Y.3.M.3.L.27

...And whoever relies upon God – then He is sufficient for him (65:3)

Topic <i>To learn about</i>	Lesson	Learning Objectives <i>To be able to</i>	Content / Activities Resource Material	Assessment and Homework Learning Outcomes	Links to Curriculum
Tawakkul	1	<ul style="list-style-type: none"> ✓ understand the meaning of the term tawakkul ✓ explain that tawakkul is a part of faith ✓ state that tawakkul is relying only on God ✓ list ways in which to increase tawakkul 	<p>Content Completion of Faith Reliance on God Provision 5 Ways to Increase Tawakkul Dua when leaving Home</p> <p>Activities Discuss Picture</p> <p>Resource Material Worksheets 1-4 Presentation Video</p>	<p>Assessment Pupils to understand that Tawakkul is having complete trust and reliance in God alone.</p> <p>Homework The Qur'an contains a number of verses that discuss tawakkul. Using the following Qur'anic references, write out the verses in English. Qur'an (65:3), (5:23), (25:58), (14:12).</p>	<p>Workbook 1 1.14 Allah</p> <p>Workbook 2 2.14 Tawhid</p> <p>Workbook 3 3.13 Taqwa</p> <p>Workbook 4 4.10 Describing God</p> <p>Workbook 5 5.10 Allah</p>
	2	<ul style="list-style-type: none"> ✓ to be able to illustrate ways in which to increase tawakkul. ✓ to be able to demonstrate the dua when leaving home. ✓ to be able to evaluate the ways in which tawakkul features in every part of life. 			

3.28 Friends Y.3.M.3.L.28

By Time, verily man is in ruinous loss, except those believe and do good works, and who exhort one another unto truth and patience (103)

Topic <i>To learn about</i>	Lesson	Learning Objectives <i>To be able to</i>	Content / Activities Resource Material	Assessment and Homework Learning Outcomes	Links to Curriculum
Friends	1	<ul style="list-style-type: none"> ✓ understand the best type of friend a person should make ✓ explain the importance of keeping the company of good people ✓ state the qualities of a good friend 	<p>Content The Musk Seller and the Blacksmith. Qualities of a Good Friend</p> <p>Activities Discuss Write Picture</p> <p>Resource Material Worksheets 1 Presentation</p>	<p>Assessment Pupils to understand that A person should choose their friends carefully, looking for good Islamic qualities in them.</p> <p>Homework The Prophet (pbuh) had four friends and companions who became the first four caliphs in Islam. List their names and write a short biography of each of them.</p>	<p>Workbook 1 1.23 Islamic Greetings 1.25 Being Honest and Trustworthy</p> <p>Workbook 2 2.22 Visiting the Sick</p> <p>Workbook 3 3.22 Good Impression</p> <p>Workbook 4 4.21 Sabr</p>
	2	<ul style="list-style-type: none"> ✓ to be able to demonstrate that having good manners is a quality of a friend. ✓ to be able to explain that having modesty and accepting advice are qualities of a friend. ✓ to be able to illustrate the importance of following the prophetic advice when choosing friends. 			

3.29 Forgiveness Y.3.M.4.L.29

It is He Who accepts repentance from His servants and pardons evil acts and knows what they do (42:25)

Topic <i>To learn about</i>	Lesson	Learning Objectives <i>To be able to</i>	Content / Activities Resource Material	Assessment and Homework Learning Outcomes	Links to Curriculum
Forgiveness	1	<ul style="list-style-type: none"> ✓ understand that forgiveness is important aspect of Islam ✓ explain that God’s mercy has no limits ✓ list the benefits of asking for forgiveness ✓ list ways to seek forgiveness 	<p>Content God’s Mercy and Forgiveness Power of Forgiveness Human Forgiveness in Islam 3 Ways of Seeking Forgiveness</p> <p>Activities Discuss Picture</p> <p>Resource Material Worksheets 1-3 Presentation Video</p>	<p>Assessment Pupils to understand that Forgiveness from God for sins and bad deeds is achieved only by sincere repentance.</p> <p>Homework Memorise the following dua from the Qur’an <i>rabbana thalamnaanfusana wa-in lam taghfir lana watarhamnalanakoonanna mina alkhasureen</i> “...our Lord, we have wronged our souls and if you forgive us not, and bestow not upon us your mercy, we shall be losers.” (7:23)</p>	<p>Workbook 1 1.25 Being Honest</p> <p>Workbook 2 2.21 Good Character</p> <p>Workbook 3 3.22 Good Impression</p> <p>Workbook 4 4.26 Earning a Living</p> <p>Workbook 5 5.10 Allah</p>
	2	<ul style="list-style-type: none"> ✓ to be able to relate the importance of human forgiveness in Islam. ✓ to be able to explain the ways of seeking forgiveness. ✓ to be able to evaluate the way in which sinning and repentance is part of a Muslim’s life. 			

3.30 Review Lesson Y.3.M.4.L.30

3.30 Review Lesson: 3.25 – 3.29

3.31 Anti-Social Behaviour Y.3.M.4.L.31

"And the slaves of the Most Beneficent are those who walk on the earth with humility and when the foolish address them they say, 'Peace'" (25:63)

Topic <i>To learn about</i>	Lesson	Learning Objectives <i>To be able to</i>	Content / Activities Resource Material	Assessment and Homework Learning Outcomes	Links to Curriculum
Anti-Social Behaviour	1	<ul style="list-style-type: none"> ✓ explain that Muslims must behave well in public ✓ state that Muslims should act against injustice ✓ understand the ways of avoiding anti-social behaviour 	<p>Content Anti-social behaviour Being Good to Neighbours Being Courteous Offering to Help Others Respecting Elders Mind your Language Being Socially Responsible Being Humble Be Welcoming</p> <p>Activities Recap Discuss Picture Write</p> <p>Resource Material Worksheets 1-4 Presentation Video</p>	<p>Assessment Pupils to understand that Anti-Social Behaviour is acting in a manner that causes harassment, alarm or distress to others. It is forbidden for Muslims to behave in this way towards anyone.</p> <p>Homework Find examples of community work undertaken by Muslims in your local area. Write a small paragraph about the project and mention any related websites, articles or brochures.</p>	<p>Workbook 1 1.25 Being Honest</p> <p>Workbook 2 2.21 Good Character</p> <p>Workbook 3 3.22 Good Impression</p> <p>Workbook 4 4.26 Earning a Living</p> <p>Workbook 5 5.26 Islamic Law</p>
	2	<ul style="list-style-type: none"> ✓ to be able to illustrate methods of avoiding anti-social behaviour. ✓ to be able to explain that Muslims should respect elders and be humble. ✓ to be able to demonstrate the way in which a Muslim can be socially responsible. 			

3.32 The Prophet's (pbuh) Last Sermon Y.3.M.4.L.32

O Mankind, We created you from a single male and a female and made you into nations and tribes, so that you may come to know each other... (49:13)

Topic <i>To learn about</i>	Lesson	Learning Objectives <i>To be able to</i>	Content / Activities Resource Material	Assessment and Homework Learning Outcomes	Links to Curriculum
<p style="text-align: center;">The Prophet's (pbuh) Last Sermon</p>	1	<ul style="list-style-type: none"> ✓ list the qualities of the Prophet (pbuh) ✓ explain the reason for the Last Sermon ✓ state the main Islamic principles covered in the sermon ✓ understand that the Last Sermon completed the Prophet's (pbuh) mission 	<p>Content The Last Sermon Life and Property Interest, Riba Sins Women's Rights The 5 Pillars Equality Brotherhood The Seal of the Prophets Qur'an and Sunnah Final Message</p> <p>Activities Picture Discuss Write</p> <p>Resource Material Worksheets 1-4 Presentation Video</p>	<p>Assessment Pupils to understand that The Prophet's (pbuh) Last Sermon summarised a number of Islamic principles and completed the Prophet's mission.</p> <p>Homework Find out about the death of the Prophet Muhammad (pbuh). Who was with him when he died? Which possessions did he leave behind? Where was he buried?</p>	<p>Workbook 1 1.33 Life of the Prophet (pbuh)</p> <p>Workbook 2 2.33 The Prophet in Makkah (s)</p> <p>Workbook 3 3.33 Hijra</p> <p>Workbook 4 4.33 The Final Years</p> <p>Workbook 5 5.28 Life of the Prophet Muhammad (a)</p>
	2	<ul style="list-style-type: none"> ✓ to be able to explain women's rights and the qualities of equality and brotherhood. ✓ to be able to illustrate that the Prophet (pbuh) was the Seal of the Prophets. ✓ to be able to explain the way in which the Qur'an and sunnah is the basis of Islam. 			

3.33 Hijra Y.3.M.4.L.33

Those who believe, emigrate and strive in the cause of God with their wealth and their lives are greater in rank in the sight of God. And it is those who will achieve (salvation) (9:20)

Topic <i>To learn about</i>	Lesson	Learning Objectives <i>To be able to</i>	Content / Activities Resource Material	Assessment and Homework Learning Outcomes	Links to Curriculum
Hijra	1	<ul style="list-style-type: none"> ✓ understand that life in Makkah was difficult for the early Muslims ✓ explain how the Prophet (pbuh) escaped Makkah ✓ state the incidents that occurred in the cave of Thawr 	<p>Content Ta'if The Year of Grief Yathrib Leaving Makkah Cave of Thawr Madinah</p> <p>Activities Picture Discuss Write</p> <p>Resource Material Worksheets 1-5 Presentation Hangout</p>	<p>Assessment Pupils to understand that The Hijra is the journey made by the Prophet Muhammad s and the early Muslims from Makkah to Madinah. The Islamic calendar starts from this event.</p> <p>Homework Find out about the boycott faced by the Prophet (pbuh) and his tribe in Makkah</p>	<p>Workbook 1 1.33 Life of the Prophet (pbuh)</p> <p>Workbook 2 2.33 The Prophet in Makkah (s)</p> <p>Workbook 3 3.32 The Prophet's Last Sermon</p> <p>Workbook 4 4.33 The Final Years</p> <p>Workbook 5 5.28 Life of the Prophet Muhammad</p>
	2	<ul style="list-style-type: none"> ✓ to be able to illustrate the events of Cave Thawr. ✓ to be able to demonstrate that the Prophet (pbuh) eventually arrived in Madinah. ✓ to be able to evaluate the way in which the Hijra shaped the early period of Islam. 			

3.34 Marriage Y.3.M.4.L.34

And of His signs is that He created for you from yourselves mates that you may find tranquillity in them; and He placed between you affection and mercy (30:21)

Topic <i>To learn about</i>	Lesson	Learning Objectives <i>To be able to</i>	Content / Activities Resource Material	Assessment and Homework Learning Outcomes	Links to Curriculum
Marriage	1	<ul style="list-style-type: none"> ✓ understand the importance of marriage in Islam ✓ state the difference between arranged and forced marriages ✓ state the conditions for marriage ✓ describe the nikah, wedding ceremony 	<p>Content Half of faith Before Marriage Arranged Marriage Wali, or Guardian Conditions for Marriage Nikah, Marriage Ceremony Walimah, Wedding Feast</p> <p>Activities Discuss Picture</p> <p>Resource Material Worksheets 1-4 Video Presentation</p>	<p>Assessment Pupils to understand that The marriage ceremony is called <i>nikah</i> and is followed by the <i>walimah</i> the wedding feast.</p> <p>Homework There are certain people that a person is not allowed to marry according to the Qur'an. Make a list by referring to verse (4:22-24).</p>	<p>Workbook 1 1.32 Parents and Family</p> <p>Workbook 2 2.32 Birth</p> <p>Workbook 4 4.34 Death and Burial</p> <p>Workbook 5 5.25 Marriage and Sexual Attitudes 5.27 Birth and Death</p>
	2	<ul style="list-style-type: none"> ✓ to be able to define the role of the Wali, or Guardian. ✓ to be able to illustrate the conditions for marriage. ✓ to be able to explain the importance of the Nikah and Walimah in the marriage of a Muslim. 			

3.35 Environment Y.3.M.4.L.35

Corruption has appeared in land and sea caused by the hands of people so that they may taste the consequences of their actions and turn back (30:41)

Topic <i>To learn about</i>	Lesson	Learning Objectives <i>To be able to</i>	Content / Activities Resource Material	Assessment and Homework Learning Outcomes	Links to Curriculum
Environment	1	<ul style="list-style-type: none"> ✓ state environmental issues globally and locally ✓ understand the responsibility of looking after the environment ✓ explain the Qur'an and hadith about the environment ✓ understand the meaning of terms, tawhid, meezan and khilafah 	<p>Content The Earth is a Gift Tawhid, Oneness Meezan, the Balance Khalifah, Human Responsibility Saving the Environment</p> <p>Activities Picture Discuss Write</p> <p>Resource Material Worksheets 1-4 Video Presentation</p>	<p>Assessment Pupils to understand that The Qur'an and sunnah mention the importance of looking after the environment, making it a religious duty for Muslims.</p> <p>Homework Find out the location of the nearest recycling plant to your home. Make a list of the types of items they recycle.</p>	<p>Workbook 1 1.35 <i>Ummah</i></p> <p>Workbook 2 2.35 Cleanliness</p> <p>Workbook 4 4.32 The Middle Path</p>
	2	<ul style="list-style-type: none"> ✓ to be able to relate that God has a meezan, or balance, in His creation. ✓ to be able to illustrate that each person is responsible for the environment. ✓ to be able to evaluate the way in which a person can help to save the environment. 			

3.36 Review Lesson Y.3.M.4.L.36

3.36 Review Lesson: 3.31 – 3.35